

LL.M. Legal Research and Writing, LAW -L656

Fall 2025

< Courses / LL.M. Legal Research and Writing, LAW -L6561 -001 Fall 2025

 **Instructor(s)** ; Anderson, Haley

 **Points:** 2

 **Rooms and Schedules:**

Start & End Dates	Room	Days/Times
August 13 - August 15	JGH 102a	F: 2:50 PM - 4:00 PM
August 13 - August 29	WJWH 309	MWRF: 1:20 PM - 2:30 PM
August 18 - August 22	JGH 546	T: 1:20 PM - 2:30 PM
August 18 - August 22	JGH 102a	W: 2:50 PM - 4:00 PM
August 25 - August 29	WJWH 309	T: 1:20 PM - 2:30 PM

NB: A research librarian led four sessions of this course and was listed as a co-instructor. To protect their privacy, I have removed information relating to their sessions.

 **Total registered:** 19 **Total Evaluated:** 16

Course Information ^

 **1. Approximately how many hours per day did you spend on preparation for each class session?**

0-1hr a week

4

1.5 hours

It really depends on the day but approximately 2 to 3.

1 hour

1/2

✓

2hours

6

1-2 hours for each session.

2hrs (4~5hrs if there's an assignment)

1 hour

0.5

Around 2 hours

2hrs.

1

🗨️ 2. Approximately how many pages of reading were assigned for each class section?

15-20

10/15

10-15

10 to 20.

10-20 pages

20

10-30

10

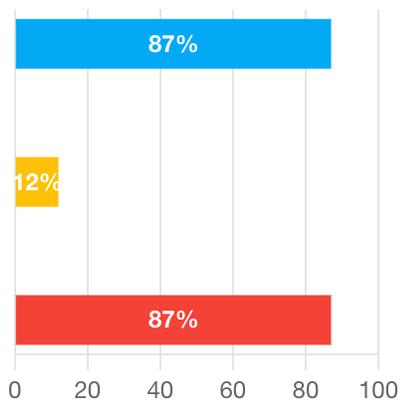
20~30 pages

10-20

10-20

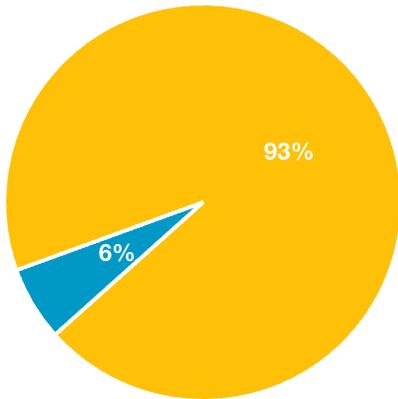
15

3. What types of preparation were required for class (note all applicable)



87%	Reading only	14 responses	Total respondants: 16
0%	Out of class group work for class discussion	0 responses	Total non- respondants: 0
12%	Simulation activities	2 responses	Mean: 3.00
0%	Out of class work for individual or group presentations	0 responses	Standard deviation: 1.93
87%	Written submissions before or after class	14 responses	% of Non- Respondents: 0

4. Professor's teaching style was primarily:

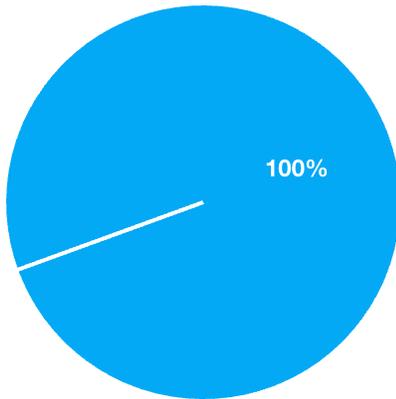


0%	Socratic/Cold-Calling, No Passing Allowed	0 responses	Total respondents: 16
0%	Socratic/Cold-Calling, Passing Allowed	0 responses	Total non-respondants: 0
93%	Voluntary Participation	15 responses	Mean: 3.81
0%	On-Call, Panel System	0 responses	Standard deviation: 0.73
0%	Lecture	0 responses	% of Non-Respondents: 0
6%	Combination of the above	1 responses	

Classroom Environment

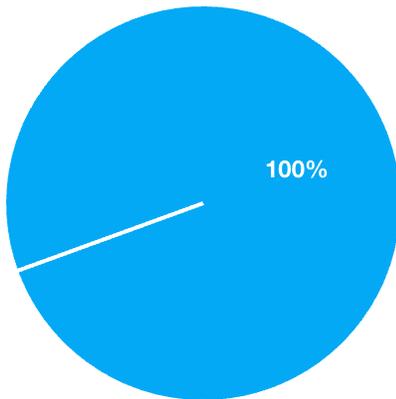


1. The professor effectively presented content



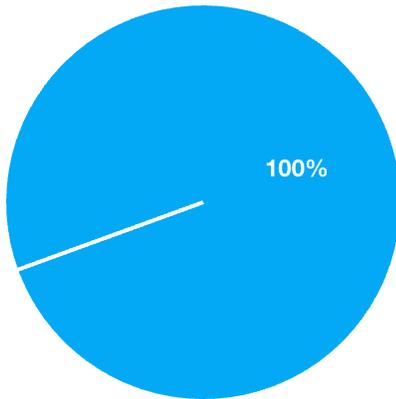
100%	Strongly agree	15 responses	Total respondents: 15
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 1
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 5.26

2. The professor examined content from diverse perspectives



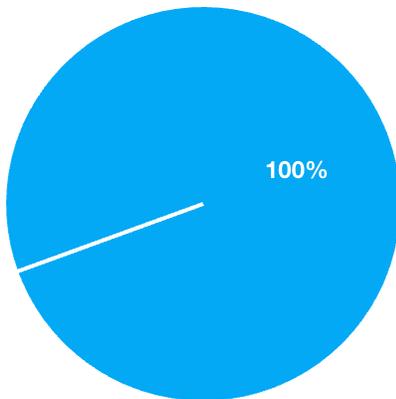
100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

3. The professor encouraged participation of all students



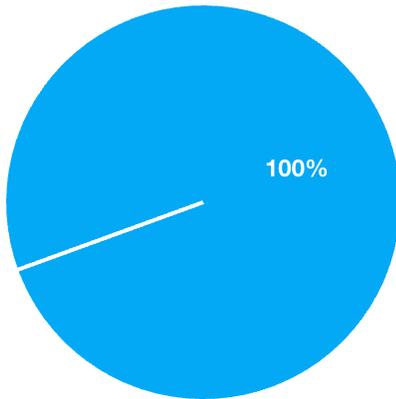
100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

4. The professor employed effective techniques to engage students of all backgrounds, interests, and viewpoints to participate



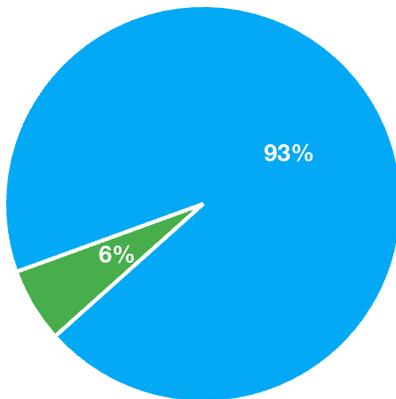
100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

5. The professor guided the discussion well



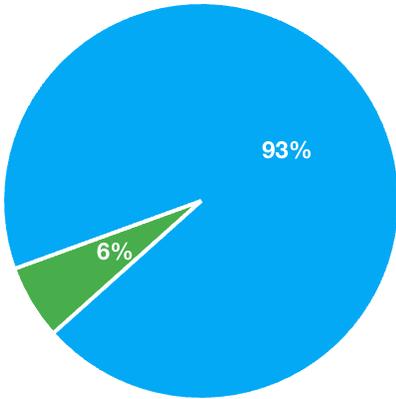
100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

6. This course helped me learn how to conduct legal research in the United States.



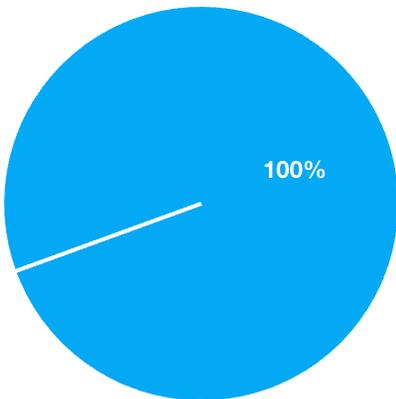
93%	Strongly agree	15 responses	Total respondents: 16
6%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.94
0%	Strongly disagree	0 responses	Standard deviation: 0.24
			% of Non-Respondents: 0

7. This course helped me learn how to analyze and interpret legal rules.



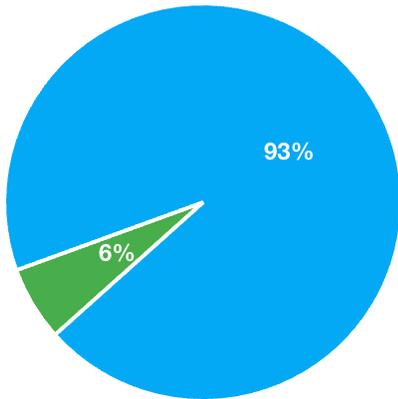
93%	Strongly agree	15 responses	Total respondents: 16
6%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 4.94
			Standard deviation: 0.24
			% of Non-Respondents: 0

8. This course helped me improve my writing skills.



100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 5.00
			Standard deviation: 0
			% of Non-Respondents: 0

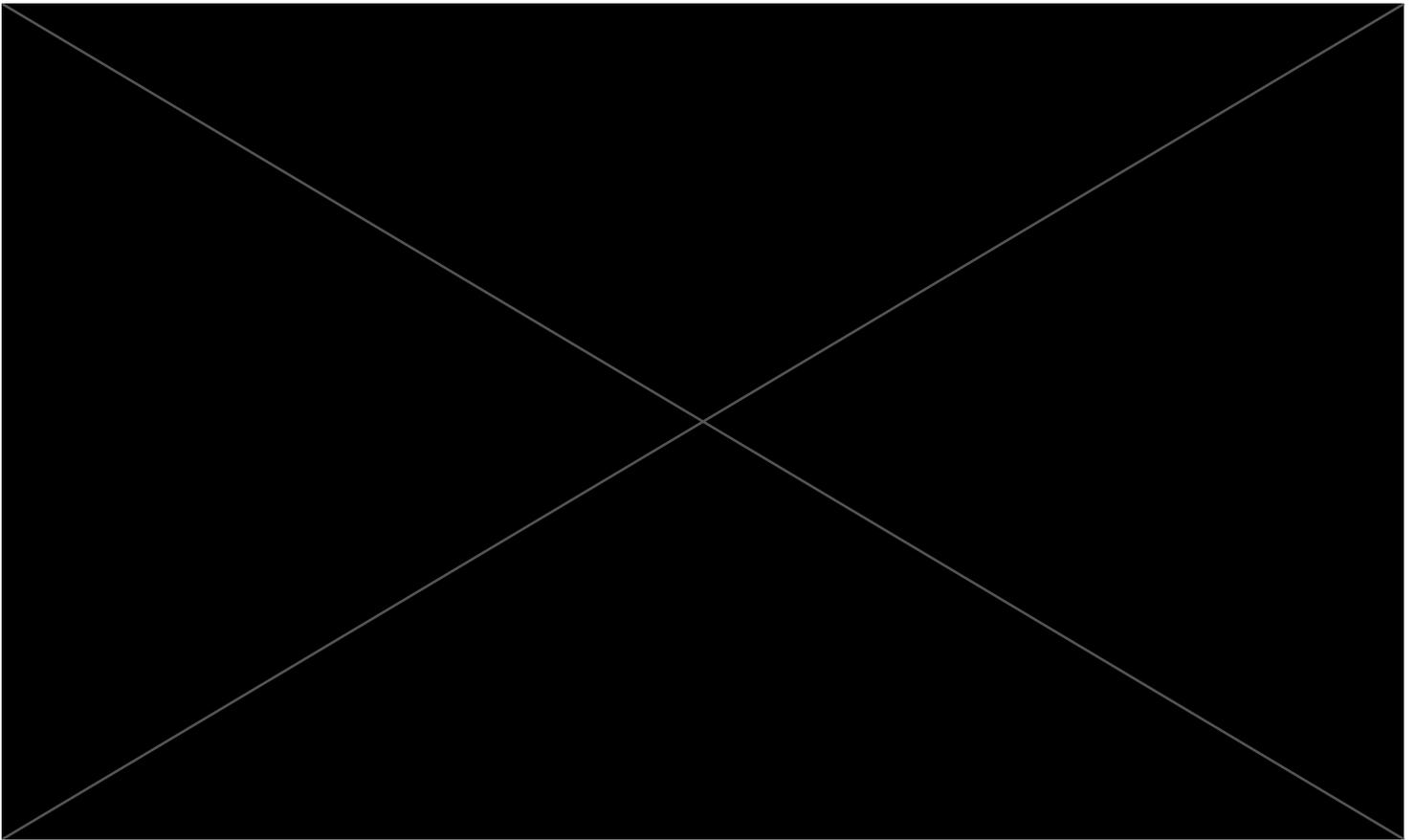
9. This course helped me prepare for other law school courses.



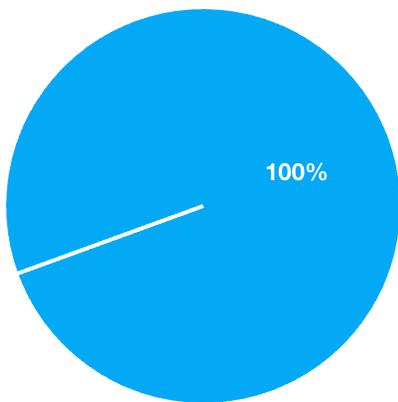
93%	Strongly agree	15 responses	Total respondants: 16
6%	Agree	1 responses	Total non- respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 4.94
0%	Disagree	0 responses	Standard deviation: 0.24
0%	Strongly disagree	0 responses	% of Non- Respondents: 0

Professor's Expectations and Availability

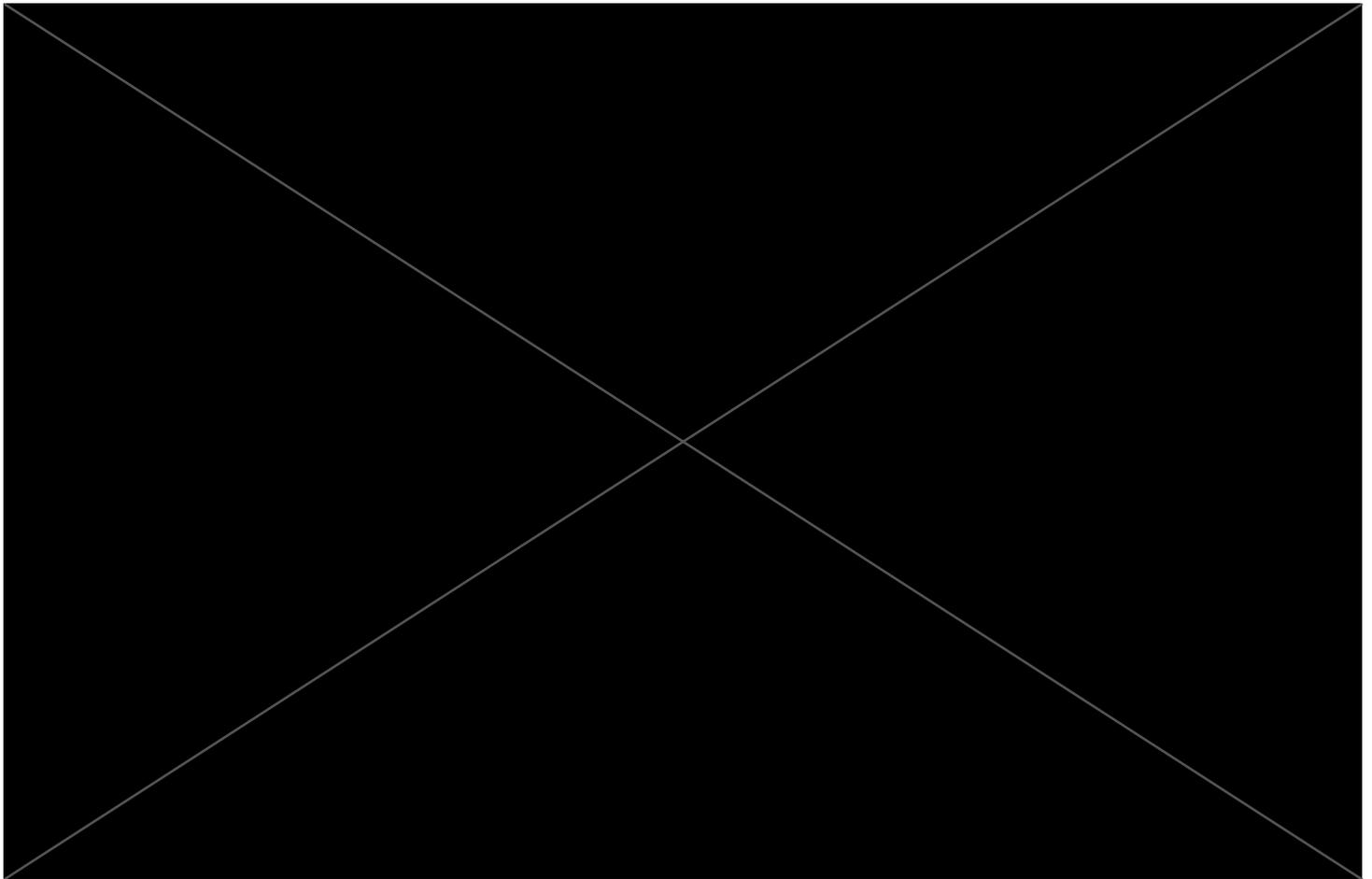




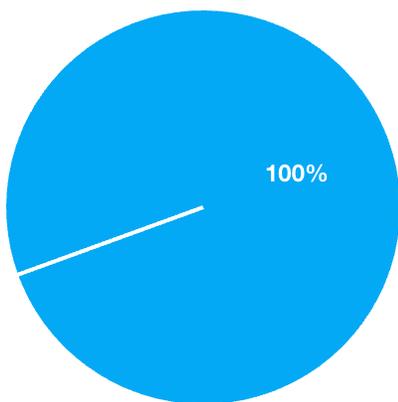
2. Professor Anderson, Haley articulated the goals of the course



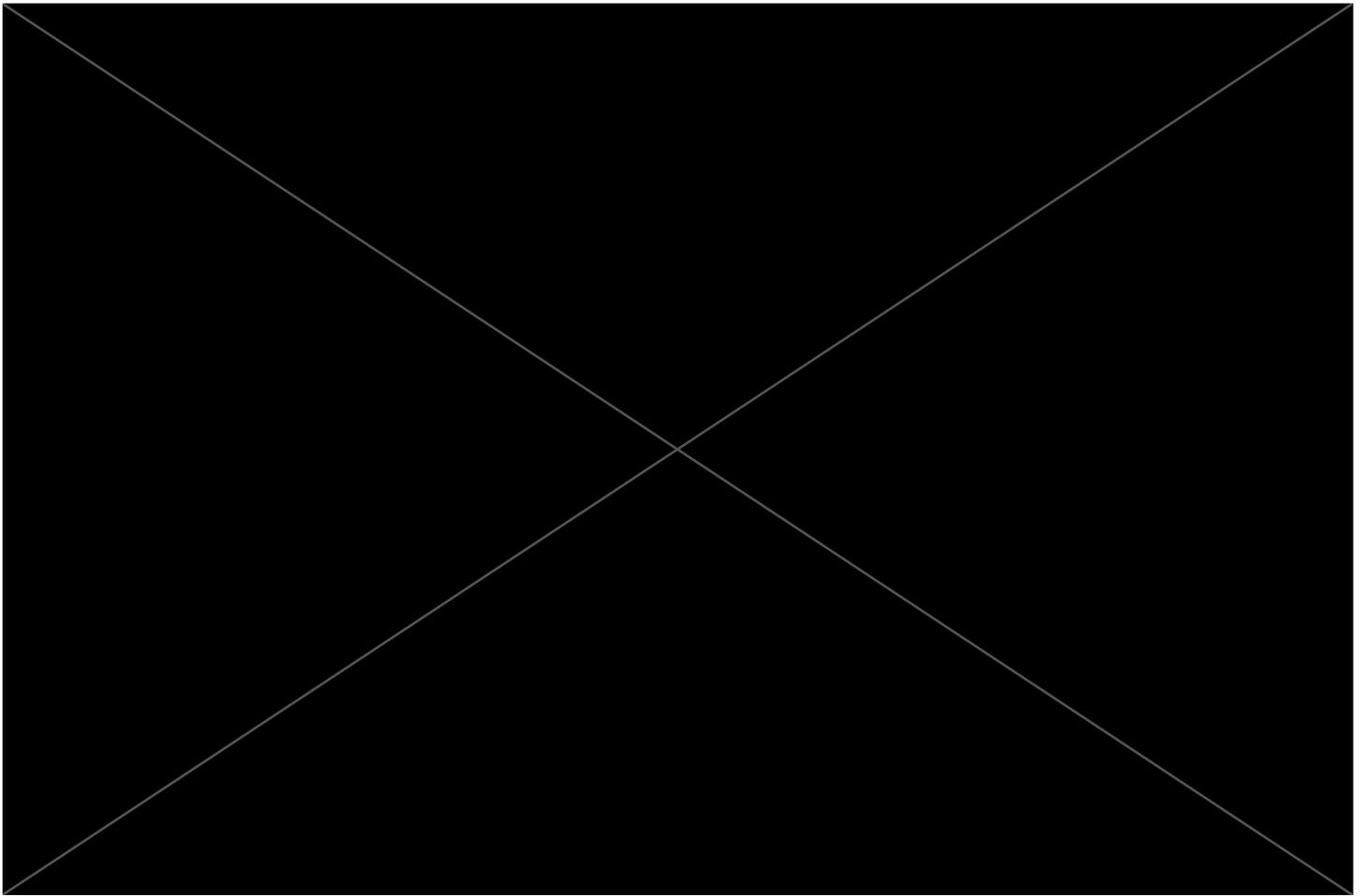
100%	Strongly agree	16 responses	Total respondants: 16
0%	Agree	0 responses	Total non- respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 5.00
0%	Disagree	0 responses	Standard deviation: 0
0%	Strongly disagree	0 responses	% of Non- Respondents: 0



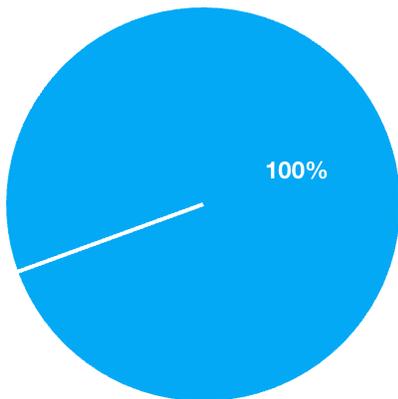
4. Professor Anderson, Haley articulated the standards of performance and methods of evaluation for the course



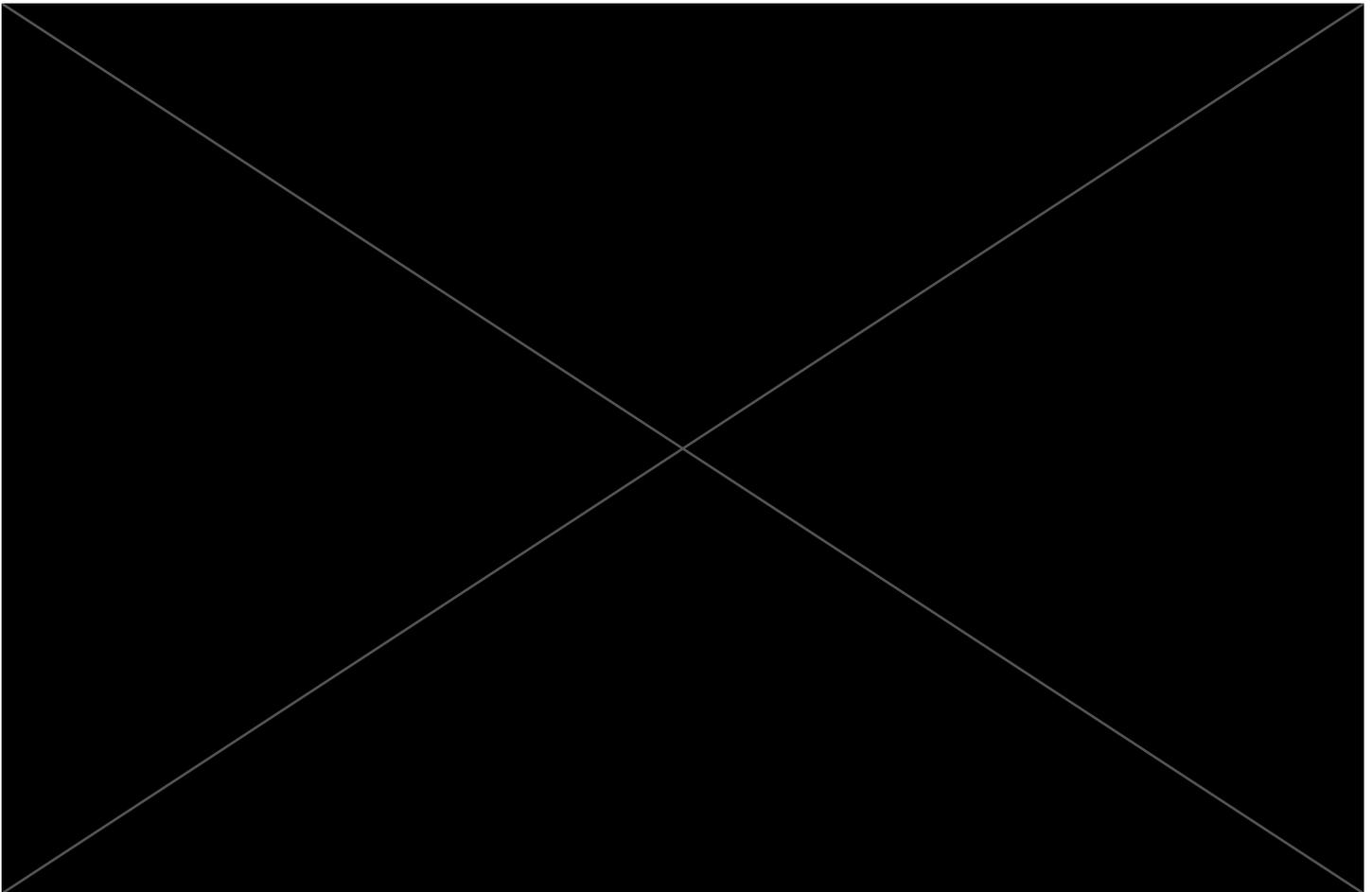
100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	Total non-respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 5.00
0%	Disagree	0 responses	Standard deviation: 0
0%	Strongly disagree	0 responses	% of Non-Respondents: 0



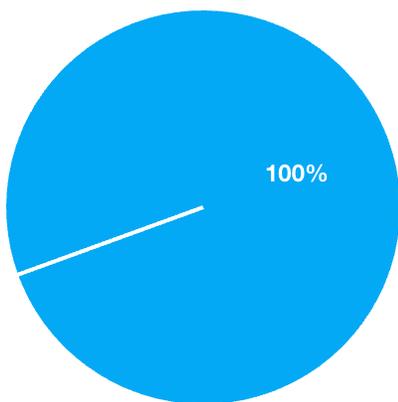
6. Professor Anderson, Haley encouraged student-faculty interaction outside of class



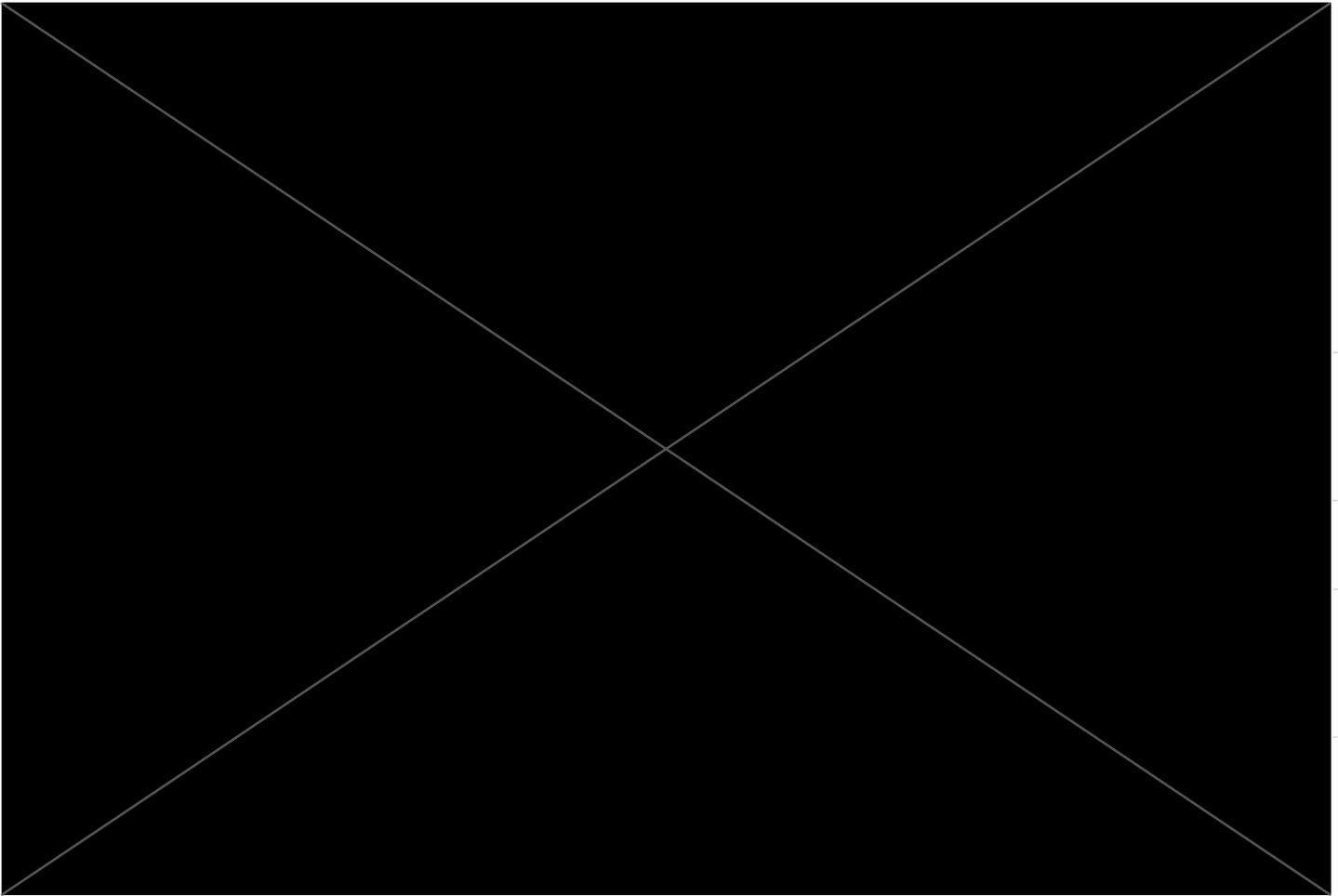
100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	Total non-respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 5.00
0%	Disagree	0 responses	Standard deviation: 0
0%	Strongly disagree	0 responses	% of Non-Respondents: 0



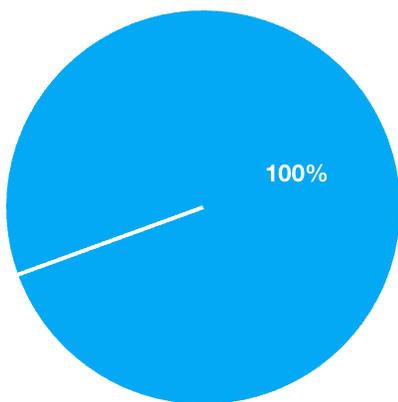
8. Professor Anderson, Haley was helpful when I had questions or difficulties



100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	Total non-respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 5.00
0%	Disagree	0 responses	Standard deviation: 0
0%	Strongly disagree	0 responses	% of Non-Respondents: 0



10. Professor Anderson, Haley provided timely feedback or assessments

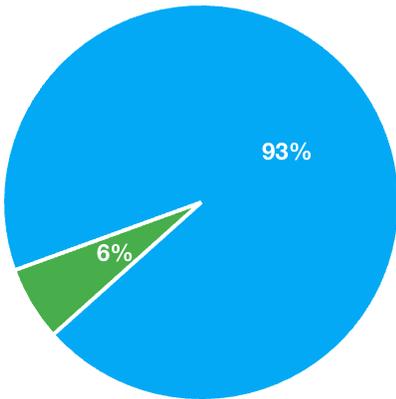


100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	Total non-respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 5.00
0%	Disagree	0 responses	Standard deviation: 0
0%	Strongly disagree	0 responses	% of Non-Respondents: 0

📄 Student Attitude Toward Course

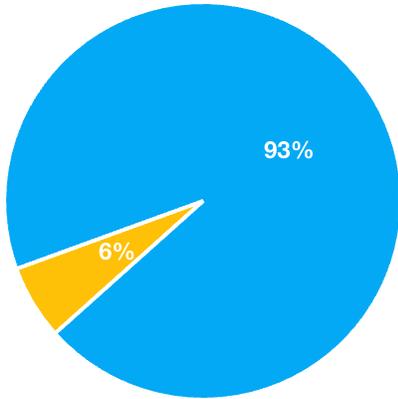


📌 1. The course was organized in a way that helped me learn



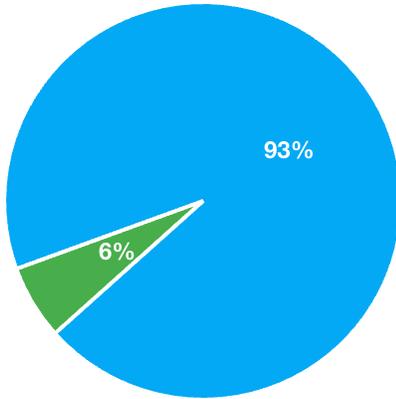
93%	Strongly agree	15 responses	Total respondants: 16
6%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.94
0%	Strongly disagree	0 responses	Standard deviation: 0.24
			% of Non- Respondents: 0

2. The course assignments and classes usefully complemented each other



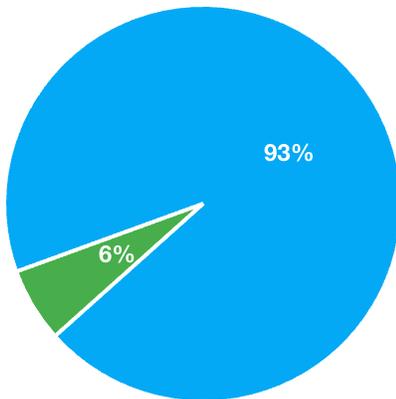
93%	Strongly agree	15 responses	Total respondants: 16
0%	Agree	0 responses	
6%	Neither agree or disagree	1 responses	Total non- respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 4.88
			Standard deviation: 0.48
			% of Non- Respondents: 0

3. The course developed my abilities and understanding of the subject



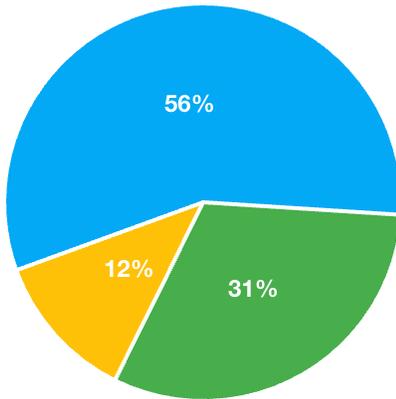
93%	Strongly agree	15 responses	Total respondents: 16
6%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.94
0%	Strongly disagree	0 responses	Standard deviation: 0.24
			% of Non-Respondents: 0

4. The course gave me a deeper insight into this area of law



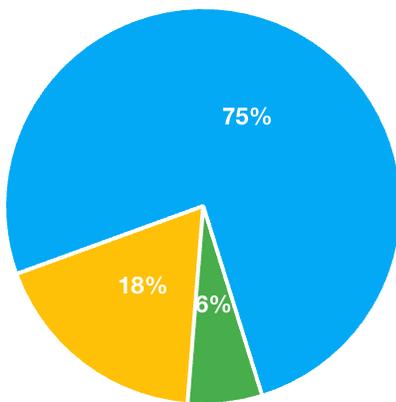
93%	Strongly agree	15 responses	Total respondents: 16
6%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.94
0%	Strongly disagree	0 responses	Standard deviation: 0.24
			% of Non-Respondents: 0

5. I was interested in this area of law before I took the course



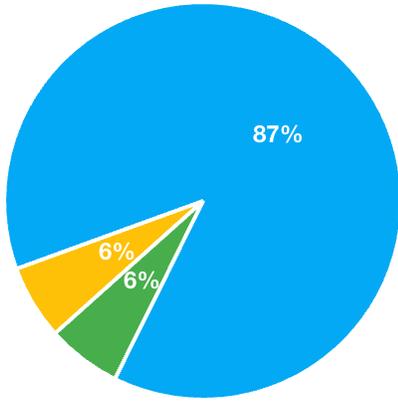
56%	Strongly agree	9 responses	Total respondants: 16
31%	Agree	5 responses	
12%	Neither agree or disagree	2 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.44
0%	Strongly disagree	0 responses	Standard deviation: 0.70
			% of Non- Respondents: 0

6. After taking the course, I have more interest in this area of law



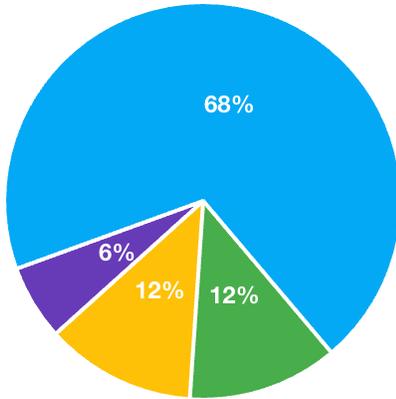
75%	Strongly agree	12 responses	Total respondants: 16
6%	Agree	1 responses	
18%	Neither agree or disagree	3 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.56
0%	Strongly disagree	0 responses	Standard deviation: 0.79
			% of Non- Respondents: 0

7. The course helped my ability to interact with diverse perspectives and ideas



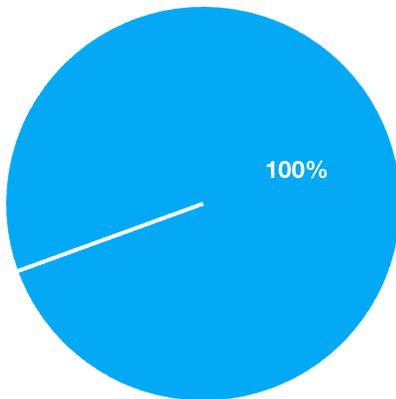
87%	Strongly agree	14 responses	Total respondants: 16
6%	Agree	1 responses	Total non- respondants: 0
6%	Neither agree or disagree	1 responses	Mean: 4.81
0%	Disagree	0 responses	Standard deviation: 0.53
0%	Strongly disagree	0 responses	% of Non- Respondents: 0

8. The course helped me understand ethical issues involved in this area of law



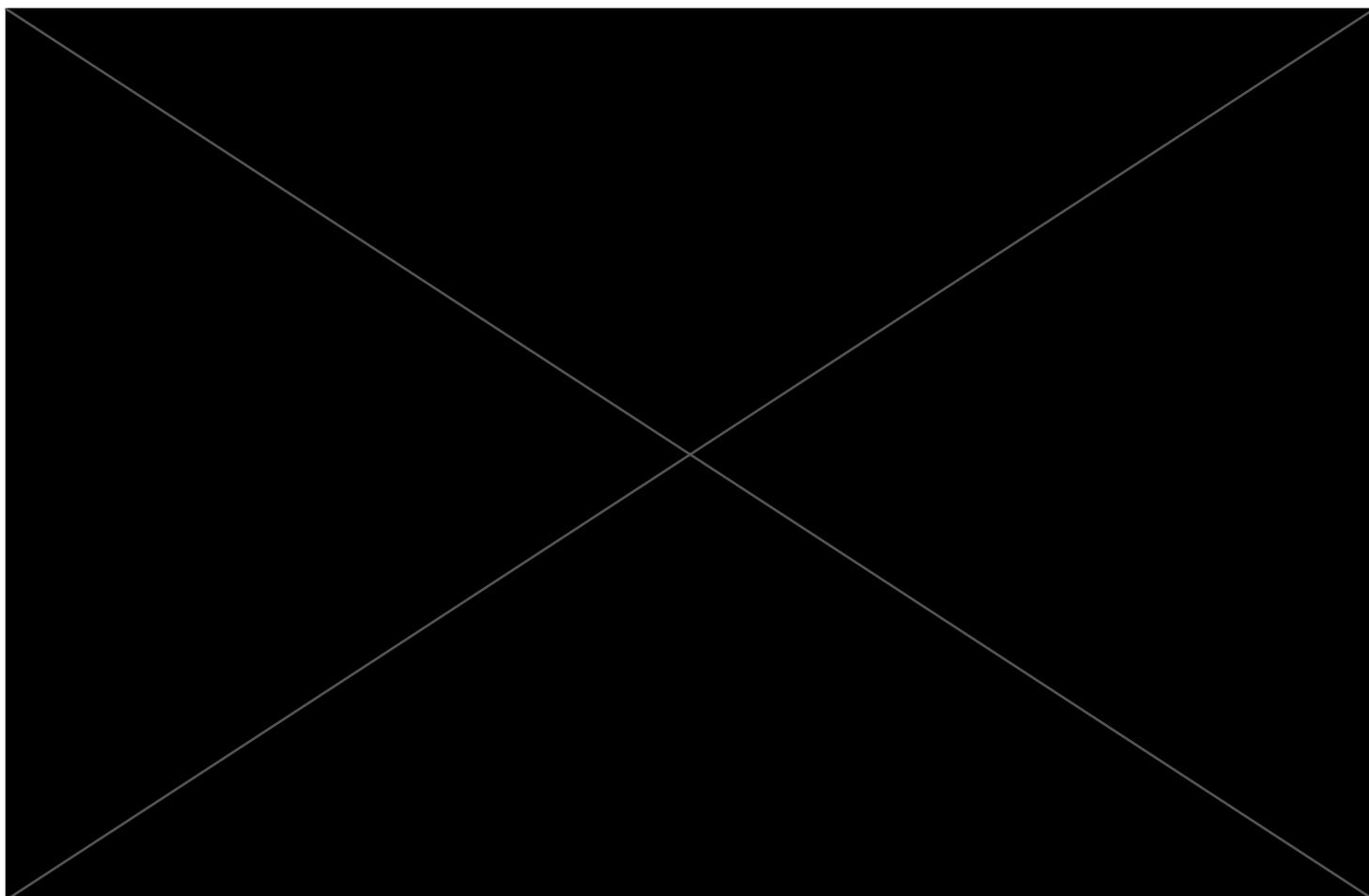
68%	Strongly agree	11 responses	Total respondents: 16
12%	Agree	2 responses	
12%	Neither agree or disagree	2 responses	Total non-respondants: 0
6%	Disagree	1 responses	Mean: 4.44
0%	Strongly disagree	0 responses	Standard deviation: 0.93
			% of Non-Respondents: 0

9. I regularly attended classes

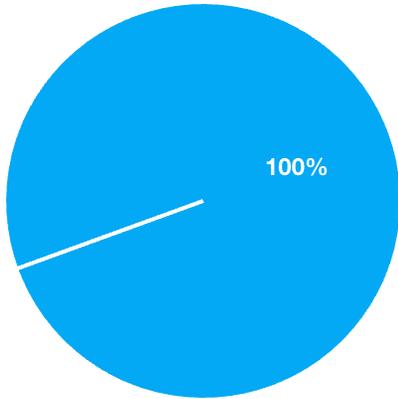


100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

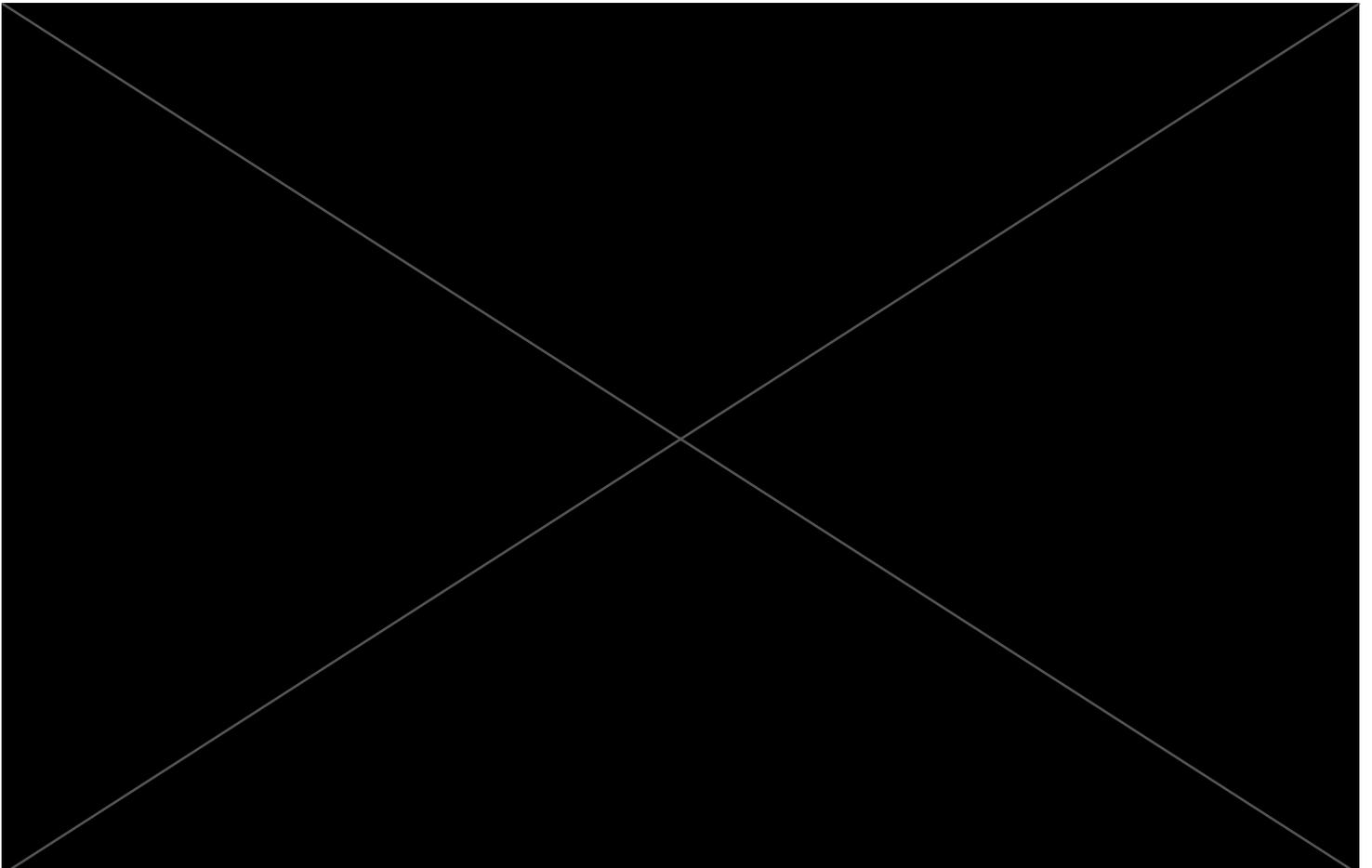
📄 Professor's Overall Effectiveness



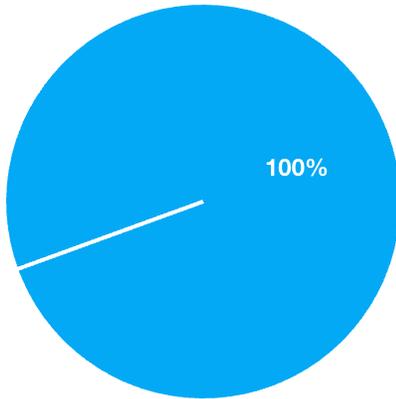
2. Professor Anderson, Haley was effective in creating an environment that was conducive to learning



100%	Strongly agree	16 responses	Total respondants: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 5.00
			Standard deviation: 0
			% of Non- Respondents: 0



4. Considering both the limitations and possibilities of the subject matter and the course, Professor Anderson, Haley was overall effective



100%	Strongly agree	16 responses	Total respondents: 16
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

Course Overall Effectiveness

1. Please identify what you consider to be the strengths of the course:

Writing skills learnt

Professor Anderson was really dedicated as well as very clear and helpful.

It helps LLM students to understand the American academic writing

It is a well-rounded course that allows LM students to have a first approach to analyzing the law in the US. It provides important insights on how to properly write and structure ideas.

Professor Anderson is the sweetest of the instructors that there can be. The strengths of the course is that it covers variety of research and writing aspects like bluebooking, memo drafting, case analysis, legal research

ON WESTLAW/LEXIS NEXIS AND SO ON. IT BUILDS A FOUNDATION SPECIALLY FOR STUDENTS OUTSIDE OF THE U.S.

The course was very helpful in learning how to write and conduct research following the U.S. legal system and academic standards

This course proved to be exceptionally useful, engaging and well-structured. The legal research and memo-writing skills I gained have provided an excellent foundation for my law school coursework and assignments. Professor Anderson offered particularly valuable support, providing detailed, thoughtful feedback on my drafts that was instrumental to my learning.

it helpfu to understand legal writting

Active participation is genuinely encouraged in a discreet way. No question is too small to be asked in Prof. Anderson's classroom.

Professor Anderson was a fantastic professor--she made what was ultimately "introductory" content interesting and engaging, and helped us to understand how the course would help us build the foundations for our other law school papers.

Although it was one of the LL.M. basic courses, I found it very engaging and essential. It served as an opportunity to learn the fundamentals of legal research and writing within the U.S. legal system. Both professors were nice and helpful. Especially, Professor Anderson sought practical ways to support students and encouraged active participation through various methods. It was impressive that the professor carefully reviewed and provided feedback on each student's memo assignment and responded to questions with great attention. I could genuinely feel her sincere dedication to guiding us as a true educator.

Professor Handerson is an example of professionalism when it comes to teaching. She is always thoughtful, polite, and exceptionally patient with students, especially during the initial stages of the course when some may face difficulties adapting. Her explanations are extremely clear, and she creates an inclusive classroom environment that encourages participation and questions both during and after class.

Breaking down the memo drafting process into different stages helped me better digest the class materials, refine my writing skills, and produce a final work that reflects my growth in legal writing throughout the course.

One of the main strengths of the course was Professor Haley's teaching style. She was extremely thoughtful, intentional, and student-focused. It was evident how much care she put into every session — from learning all of our names even before the first class, to consistently incorporating our feedback and adjusting the content based on our learning goals. Her ability to create a supportive and respectful classroom environment also made it easier to engage, especially for LL.M. students navigating a new academic system in a non-native language. Her feedback on drafts was always constructive, kind, and encouraging, and I found the practical skills taught in the class directly helpful for my work in other courses.

The pedagogy of Prof. Haley were impeccable.

This course is useful to take for foreign trained lawyers to understand the american legal system, civil procedure and how legal research is conducted.

2. Please identify area(s) where you think the course could be improved:

N/A

The classes could be simultaneous to the IAL course, in a sense that both courses end at the same time.

I would perhaps have not too late slots.

Prof Anderson was superb. No improvement areas for her.



None

Hope we could have more exercises on memo drafting, issue spotting and exam essay writing.

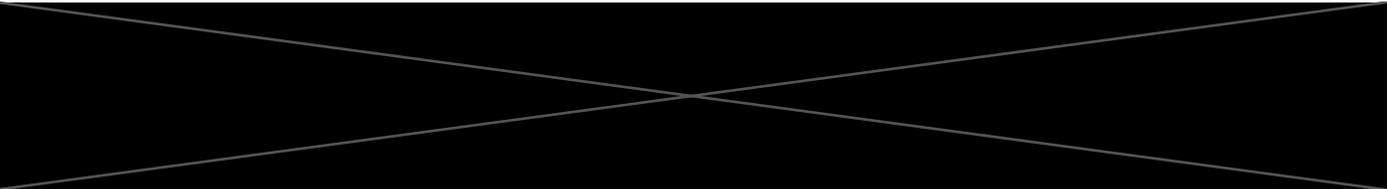
all good

None.



None

The course is very well structured. If anything, adding a few more practical exercises or examples drawn from real legal research and writing could further strengthen students' applied understanding.



No comments.

The subject of the memo could involve corporate law instead of labor law.

3. What advice would you give the professor for teaching the course:

Professor Anderson was perfect, nothing to add!

[REDACTED]

To be honest, she is amazing. Her style of teaching engaged everyone in the class and made tasks that seem hard very doable.

Increase more group exercises. For Prof Anderson, just keep doing what you are doing. You are the best. That's the kind of academic atmosphere a student needs, which Prof Anderson creates.

[REDACTED]

None, she is great

None. The professors did an awesome job.

all good

Nothing. Prof. Anderson is the best.

I think Professor Anderson's approach was highly effective, particularly in helping us to understand why the skills and techniques we were learning would help us in our remaining papers--I'd encourage her to keep doing that to encourage student engagement.

None

The course is very well structured. If anything, incorporating a few more practical exercises—such as additional PUGGs or interactive activities like the Bluebook game—could further strengthen students' applied understanding of legal research and writing. A guided visit to the New York federal court could also be a valuable experiential component, helping students connect classroom learning to real-world legal practice.

Professor Anderson was my favorite instructor in CLS. Not only is she brilliant at delivering course content (she made an inherently dull subject engaging, interactive, and fun to attend), but it's also clear that she genuinely cares about each student's progress and feedback. Her passion for teaching made this first course in my CLS journey both fruitful and enjoyable.

None, keep up the amazing work Professor Haley!

No comments.

None, Haley Anderson was an amazing teacher.

4. What advice would you give to another student who is considering taking this course:

Professor Anderson is amazing - enjoy the classes!

N/A

Keep up with the reading

To take the most advantage from it. Professor Anderson is always open to hear our questions and resolve each of them.

Take Professor Anderson's class blindly. Interact with her. She is open to accommodating and is very kind. Follow what she says. I'd say reading Coughlin along side the classes will help you even in other classes. It's a very important book for polished legal writing. Thank you, Prof Anderson.

This course is highly recommended. It is both useful and thoughtfully structured, and the professor creates an encouraging and collaborative learning environment

This is a great and interesting course, highly recommend! Professor Anderson is awesome!!

listen and write

Be both physically and spiritually present to get the most out of this class.

See it as an opportunity to build up your writing and research skills in a relatively low-pressure environment. I would also suggest students prepare their draft memo as a full draft, rather than discrete sections as and when assignments are due (i.e., front load the work to the extent possible--this will be helpful when you are juggling more assignments from your other papers).

Although LL.M. students may not have the option to choose the LRW course, I believe those who take this course are truly lucky. It will be an invaluable and highly beneficial experience.

First of all, not everyone is lucky enough to be assigned to Professor Handerson's section. Be prepared to actively participate and take full advantage of her openness to questions and feedback. This course offers an excellent opportunity to strengthen your writing, analytical, and research skills in a highly supportive and engaging environment.

Enjoy the class and I'm sure you'll get a lot out of it.

take it, Professor Haley is super knowledgeable and also a really nice person.

No comments.

It is a useful course overall.

[← BACK TO SEARCH RESULTS](#)

LL.M. Legal Research and Writing, LAW -L656

Fall 2025

< Courses / LL.M. Legal Research and Writing, LAW -L6561 -002 Fall 2025

 **Instructor(s)** ; Anderson, Haley

 **Points:** 2

 **Rooms and Schedules:**

Start & End Dates	Room	Days/Times
August 13 - August 15	JGH 102a	F: 1:20 PM - 2:30 PM
August 13 - August 29	WJWH 309	MWRF: 2:50 PM - 4:00 PM
August 18 - August 22	JGH 546	T: 2:50 PM - 4:00 PM
August 18 - August 22	JGH 102a	W: 1:20 PM - 2:30 PM
August 25 - August 29	WJWH 309	T: 2:50 PM - 4:00 PM

 **Total registered:** 23 **Total Evaluated:** 18

Course Information ^

 **1. Approximately how many hours per day did you spend on preparation for each class session?**

Less than 1

1-2h

2

1

3

0.5

4-5 hours per assignment, sometimes more for longer assignments.

2

N/a

3H

5 hours if there's an assignment, 2 hours if there's only reading.

.5

0-5

1 to 4 depending on the assignments

Approximately one hour.

2

At the very beginning not much. But when it starts on reading cases and writing memo brief plz pay attention, elsewhere your final memo gonna be painful. (apprx 1 hour ~5 hours ~ spent almost a week drafting and revising memo)

2. Approximately how many pages of reading were assigned for each class section?

10

20-40pages

30

10-15

20

10

20-30

10

N/a

10

20-30

15

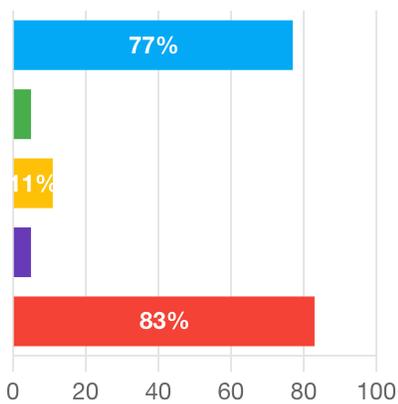
20

Around 20.

25

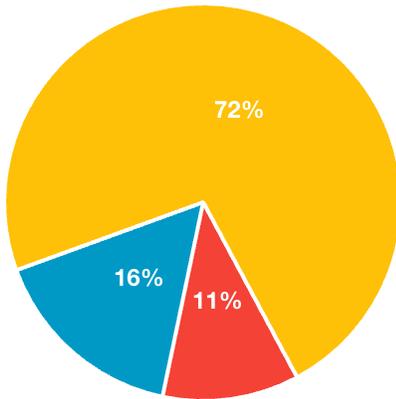
20? but tbh I dont think the reading helpful. Learn by doing is more efficient.

3. What types of preparation were required for class (note all applicable)



77%	Reading only	14 responses	Total respondents: 18
5%	Out of class group work for class discussion	1 responses	Total non-respondants: 0
11%	Simulation activities	2 responses	Mean: 2.94
5%	Out of class work for individual or group presentations	1 responses	Standard deviation: 1.89
83%	Written submissions before or after class	15 responses	% of Non-Respondents: 0

4. Professor's teaching style was primarily:

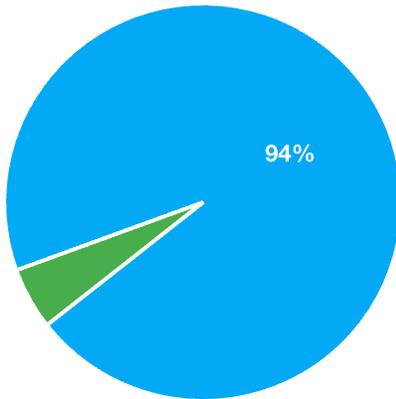


0%	Socratic/Cold-Calling, No Passing Allowed	0 responses	Total respondents: 18
0%	Socratic/Cold-Calling, Passing Allowed	0 responses	Total non-respondants: 0
72%	Voluntary Participation	13 responses	Mean: 3.28
0%	On-Call, Panel System	0 responses	Standard deviation: 1.19
11%	Lecture	2 responses	% of Non-Respondents: 0
16%	Combination of the above	3 responses	

Classroom Environment

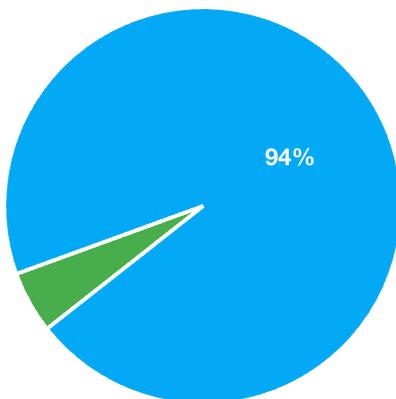


1. The professor effectively presented content



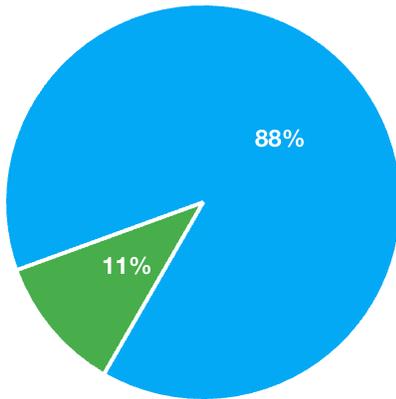
94%	Strongly agree	17 responses	Total respondents: 18
5%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 4.94
			Standard deviation: 0.23
			% of Non-Respondents: 0

2. The professor examined content from diverse perspectives



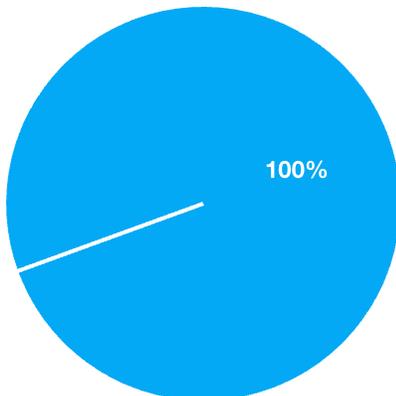
94%	Strongly agree	17 responses	Total respondents: 18
5%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 4.94
			Standard deviation: 0.23
			% of Non-Respondents: 0

3. The professor encouraged participation of all students



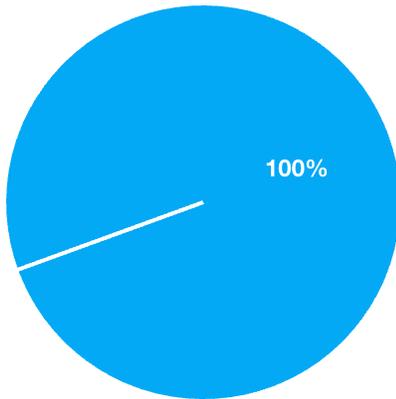
88%	Strongly agree	16 responses	Total respondants: 18
11%	Agree	2 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.89
0%	Strongly disagree	0 responses	Standard deviation: 0.31
			% of Non- Respondents: 0

4. The professor employed effective techniques to engage students of all backgrounds, interests, and viewpoints to participate



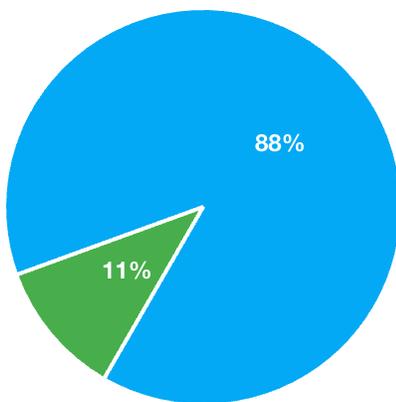
100%	Strongly agree	18 responses	Total respondants: 18
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non- Respondents: 0

5. The professor guided the discussion well



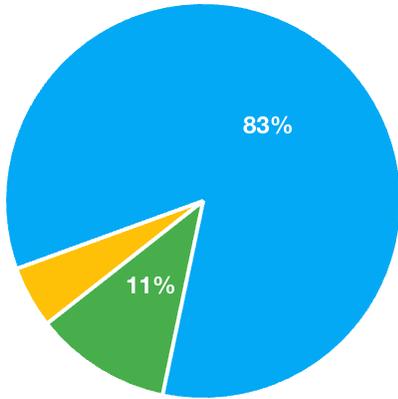
100%	Strongly agree	18 responses	Total respondents: 18
0%	Agree	0 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 5.00
0%	Strongly disagree	0 responses	Standard deviation: 0
			% of Non-Respondents: 0

6. This course helped me learn how to conduct legal research in the United States.



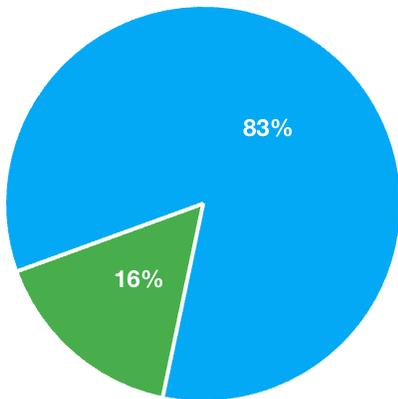
88%	Strongly agree	16 responses	Total respondents: 18
11%	Agree	2 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.89
0%	Strongly disagree	0 responses	Standard deviation: 0.31
			% of Non-Respondents: 0

7. This course helped me learn how to analyze and interpret legal rules.



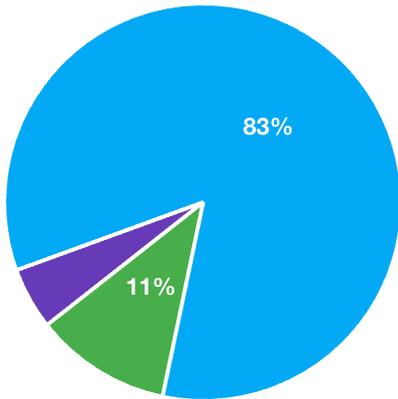
83%	Strongly agree	15 responses	Total respondents: 18
11%	Agree	2 responses	
5%	Neither agree or disagree	1 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.78
0%	Strongly disagree	0 responses	Standard deviation: 0.53
			% of Non-Respondents: 0

8. This course helped me improve my writing skills.



83%	Strongly agree	15 responses	Total respondents: 18
16%	Agree	3 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.83
0%	Strongly disagree	0 responses	Standard deviation: 0.37
			% of Non-Respondents: 0

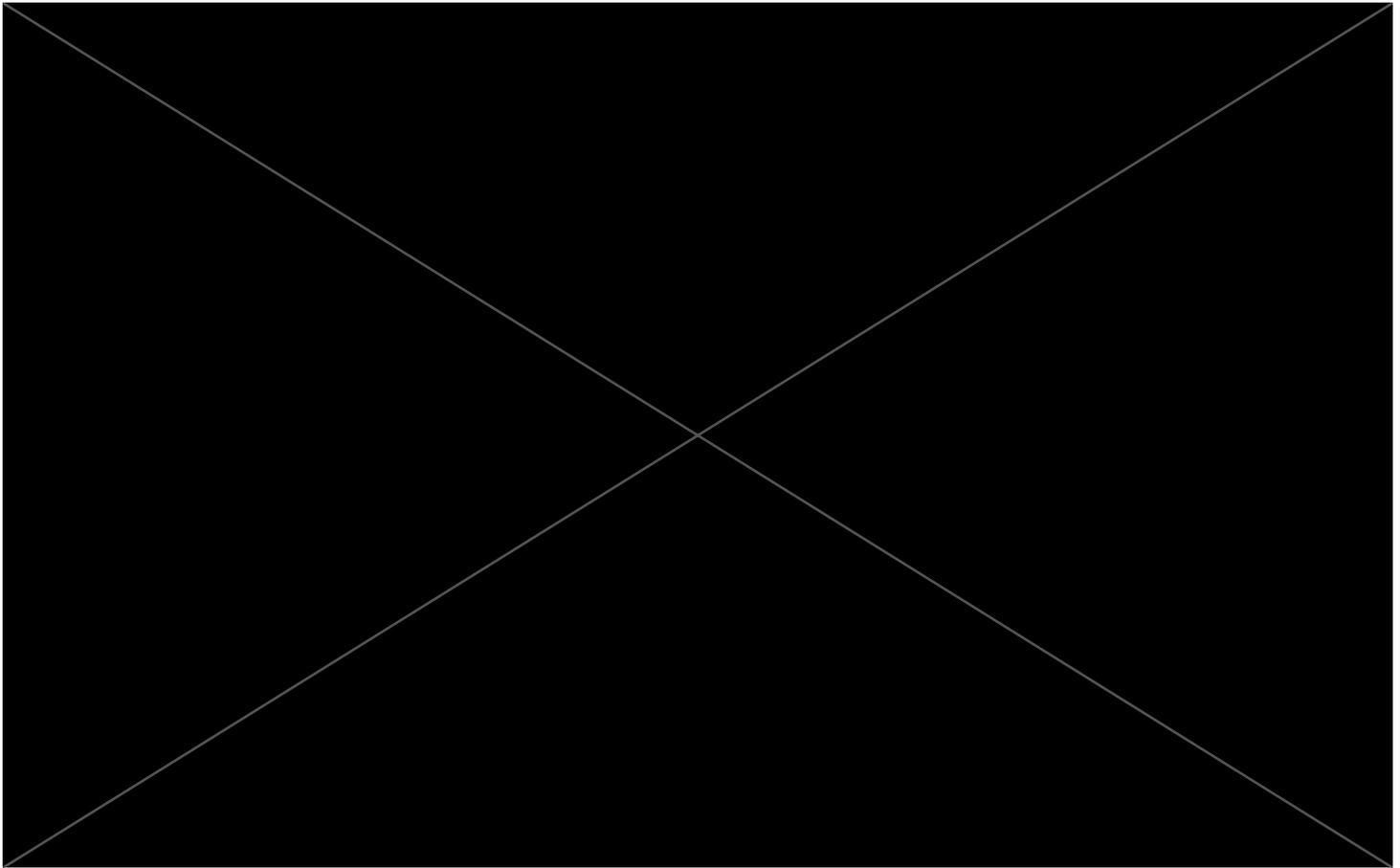
9. This course helped me prepare for other law school courses.



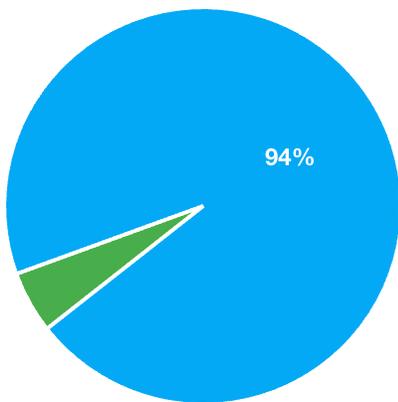
83%	Strongly agree	15 responses	Total respondants: 18
11%	Agree	2 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
5%	Disagree	1 responses	Mean: 4.72
0%	Strongly disagree	0 responses	Standard deviation: 0.73
			% of Non- Respondents: 0

Professor's Expectations and Availability

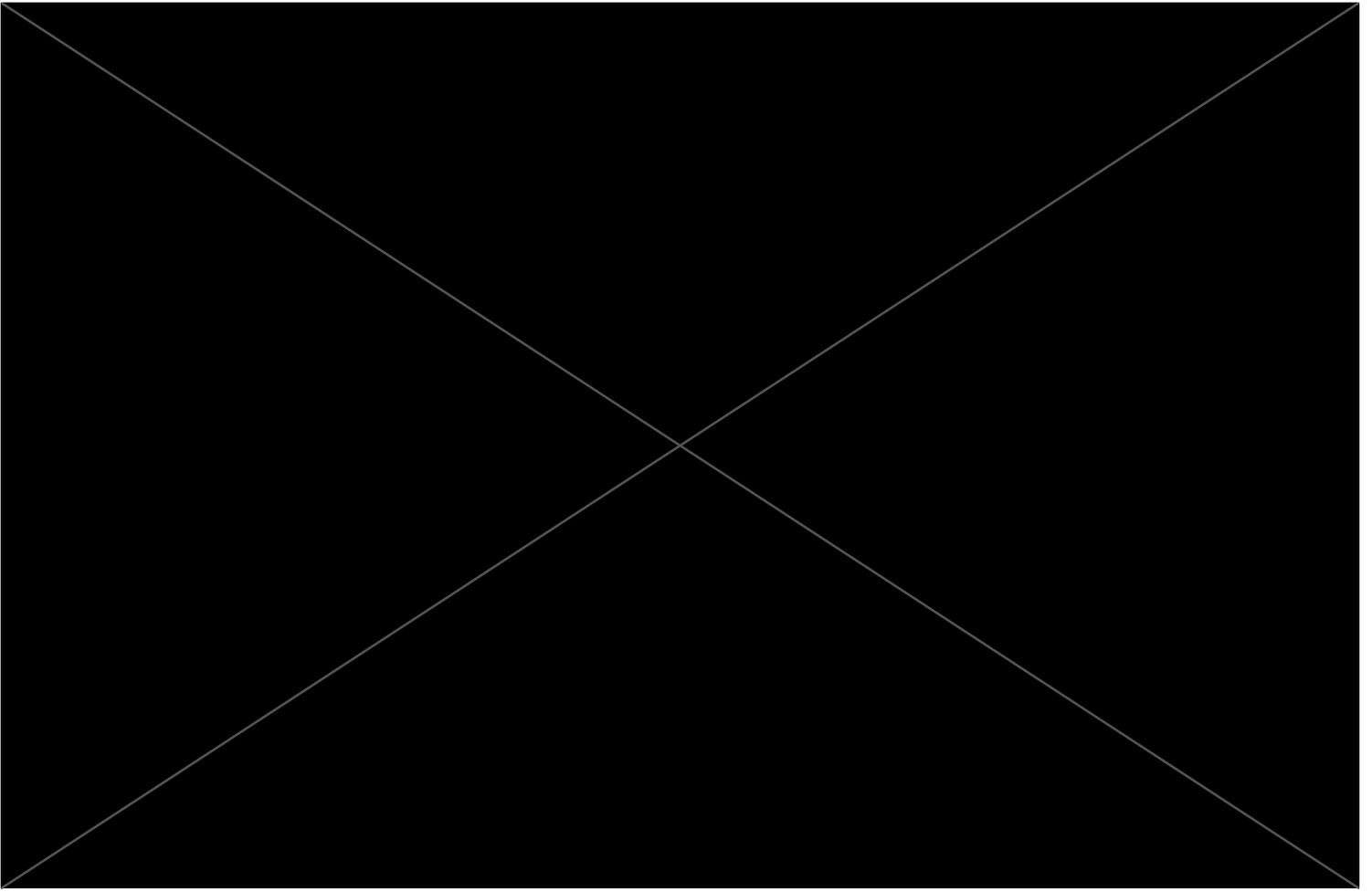




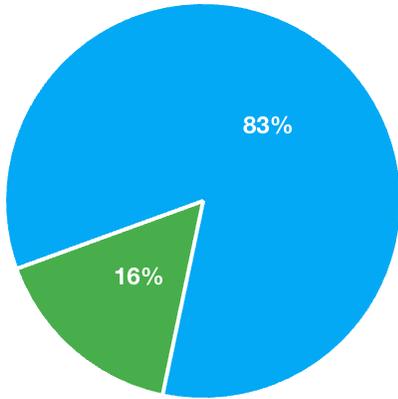
2. Professor Anderson, Haley articulated the goals of the course



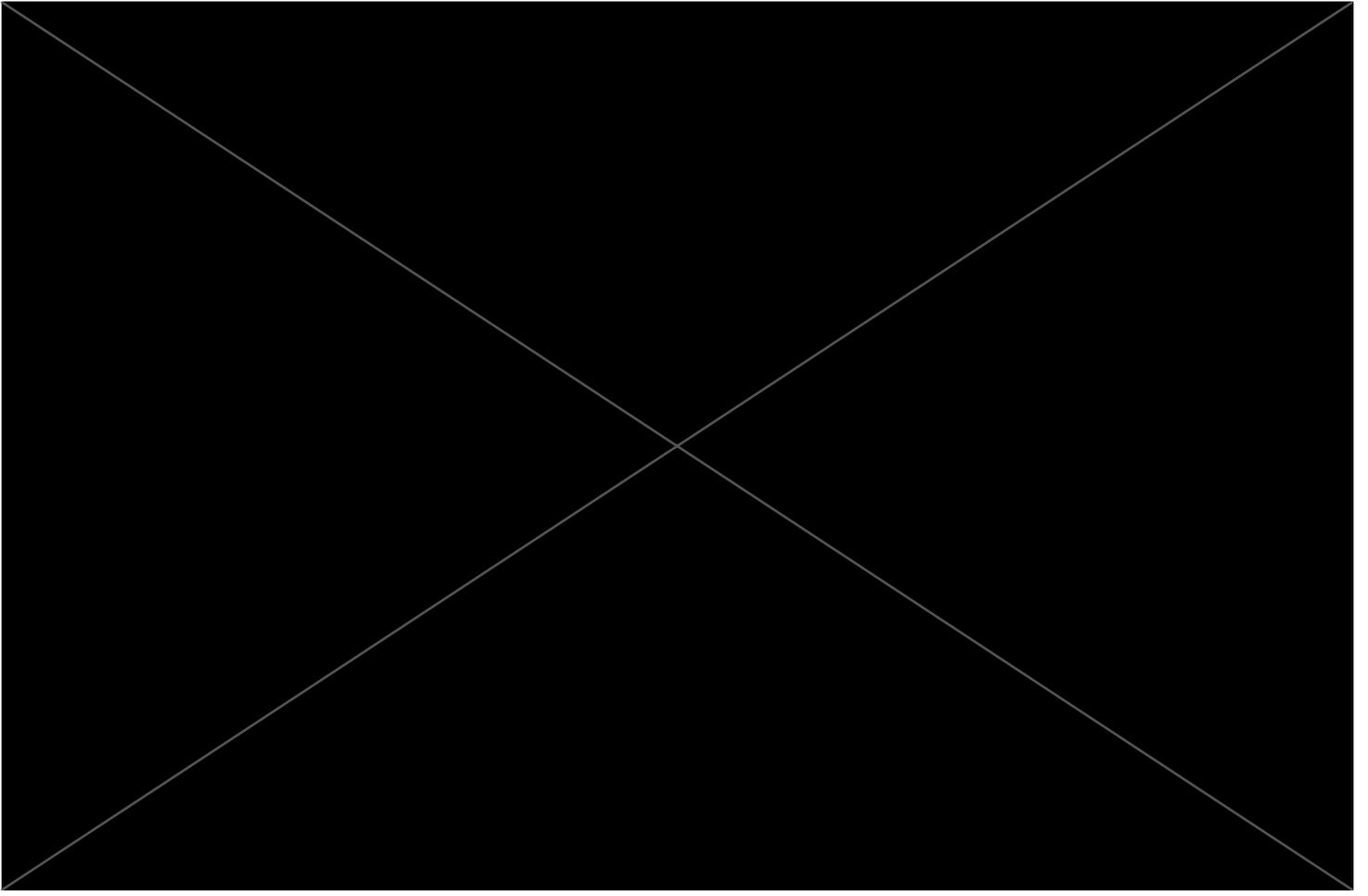
94%	Strongly agree	17 responses	Total respondants: 18
5%	Agree	1 responses	Total non- respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 4.94
0%	Disagree	0 responses	Standard deviation: 0.23
0%	Strongly disagree	0 responses	% of Non- Respondents: 0



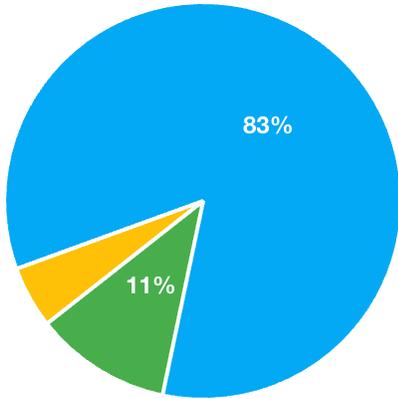
4. Professor Anderson, Haley articulated the standards of performance and methods of evaluation for the course



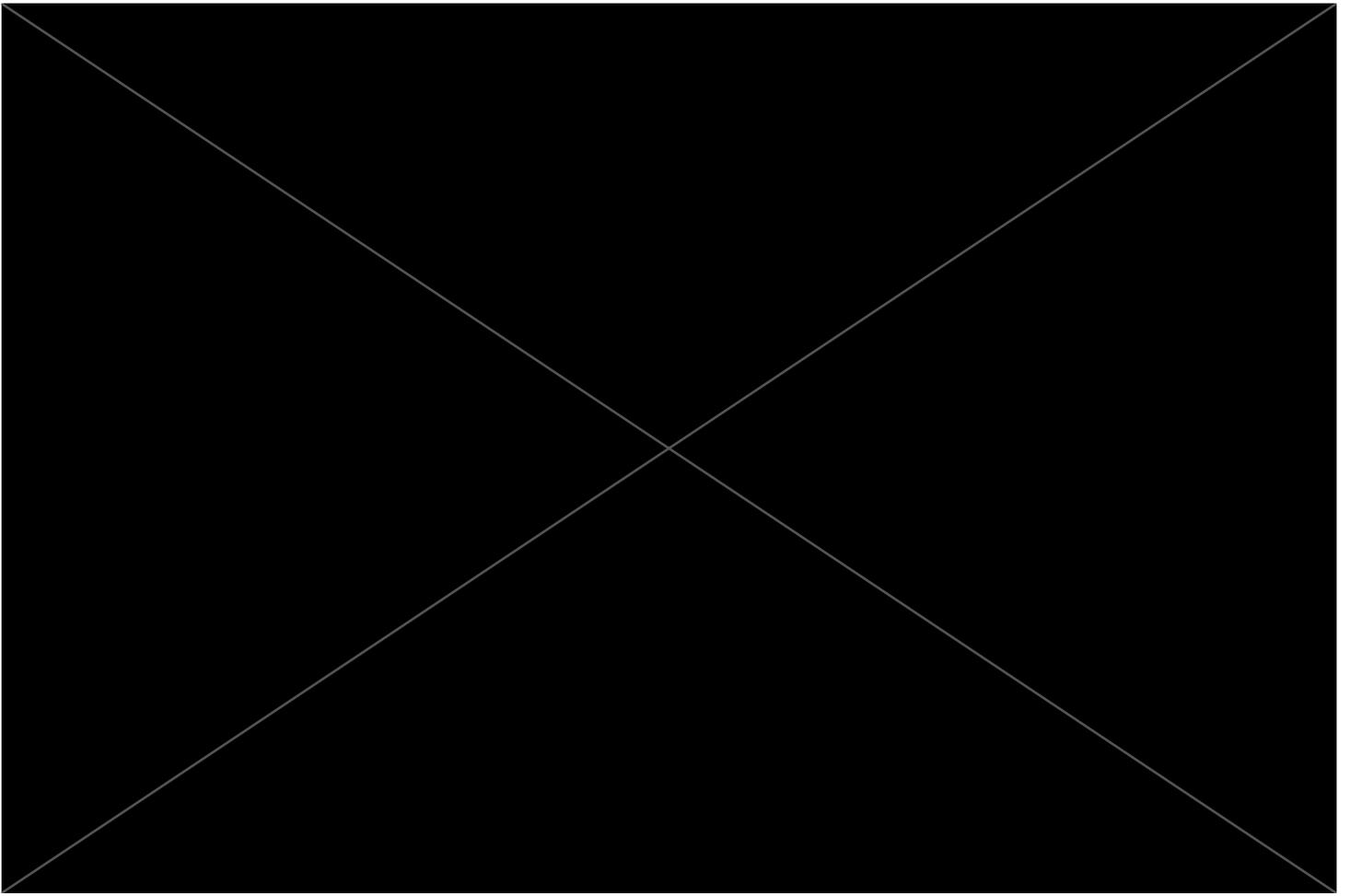
83%	Strongly agree	15 responses	Total respondants: 18
16%	Agree	3 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.83
0%	Strongly disagree	0 responses	Standard deviation: 0.37
			% of Non- Respondents: 0



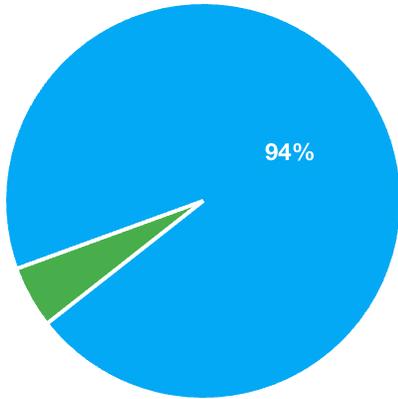
6. Professor Anderson, Haley encouraged student-faculty interaction outside of class



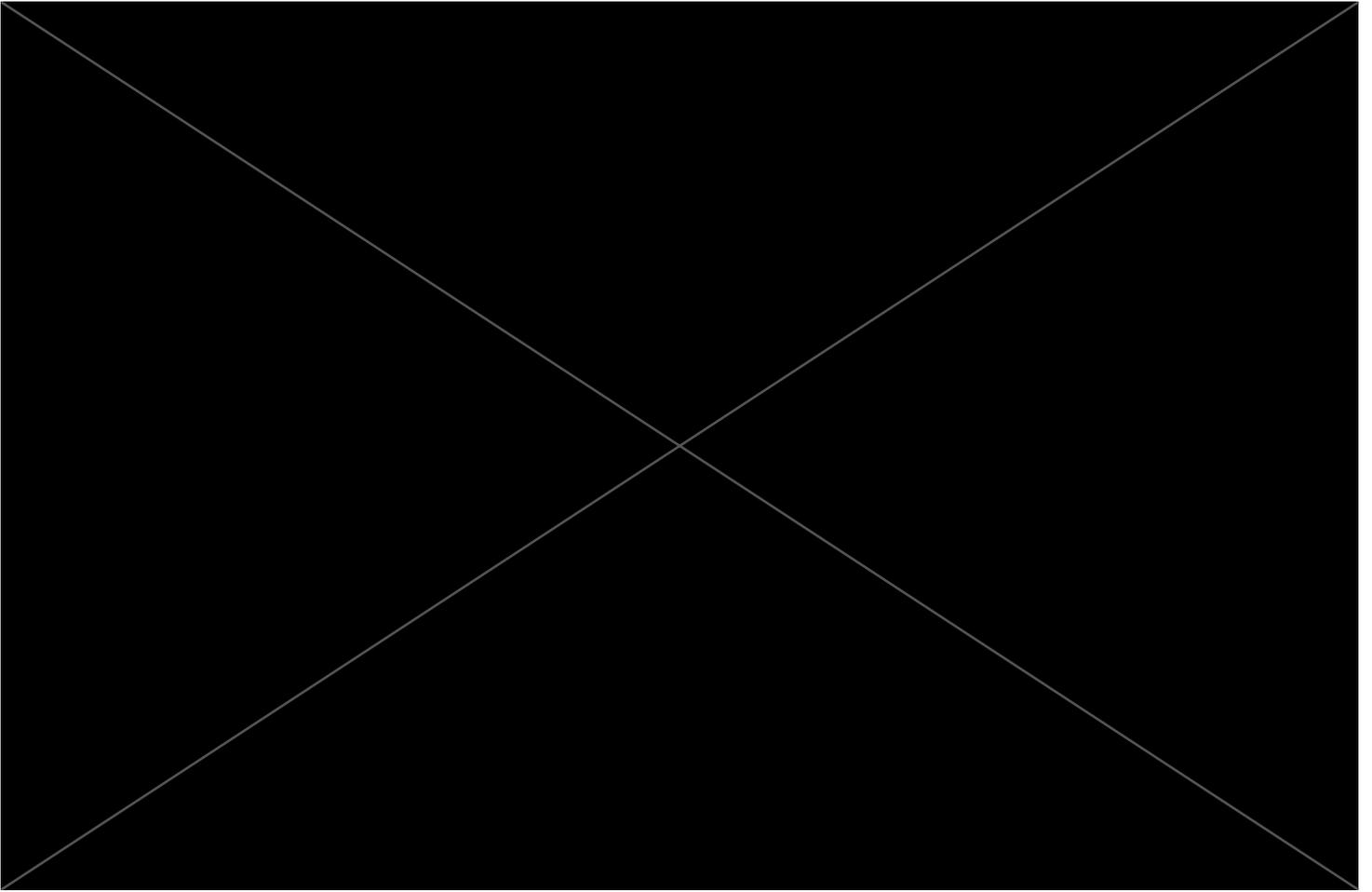
83%	Strongly agree	15 responses	Total respondants: 18
11%	Agree	2 responses	Total non- respondants: 0
5%	Neither agree or disagree	1 responses	Mean: 4.78
0%	Disagree	0 responses	Standard deviation: 0.53
0%	Strongly disagree	0 responses	% of Non- Respondents: 0



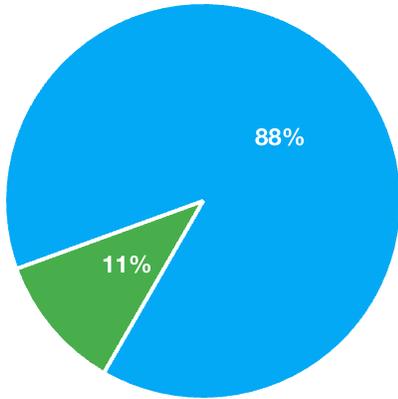
8. Professor Anderson, Haley was helpful when I had questions or difficulties



94%	Strongly agree	17 responses	Total respondants: 18
5%	Agree	1 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.94
0%	Strongly disagree	0 responses	Standard deviation: 0.23
			% of Non- Respondents: 0



10. Professor Anderson, Haley provided timely feedback or assessments

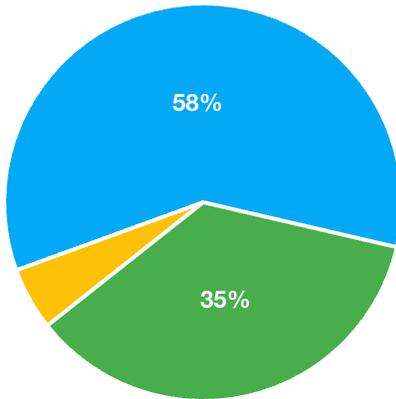


88%	Strongly agree	16 responses	Total respondants: 18
11%	Agree	2 responses	
0%	Neither agree or disagree	0 responses	Total non- respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 4.89
			Standard deviation: 0.31
			% of Non- Respondents: 0

Student Attitude Toward Course

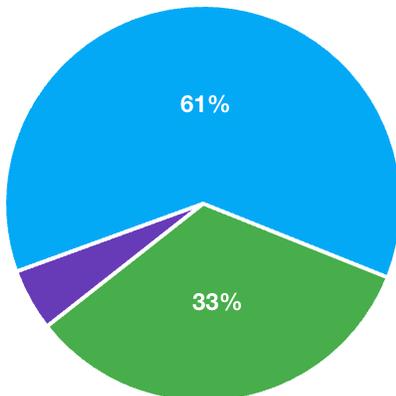


1. The course was organized in a way that helped me learn



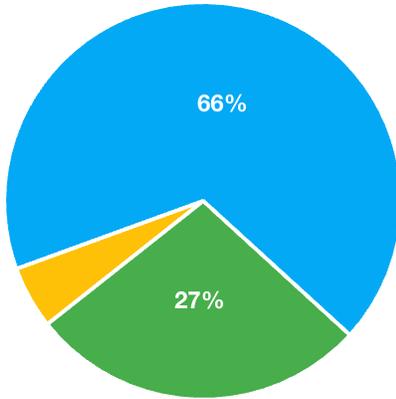
58%	Strongly agree	10 responses	Total respondents: 17
35%	Agree	6 responses	
5%	Neither agree or disagree	1 responses	Total non-respondants: 1
0%	Disagree	0 responses	Mean: 4.53
0%	Strongly disagree	0 responses	Standard deviation: 0.61
			% of Non-Respondents: 4.35

2. The course assignments and classes usefully complemented each other



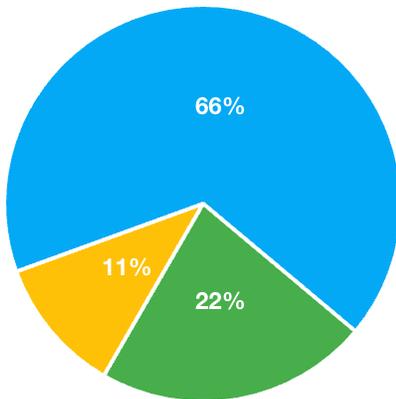
61%	Strongly agree	11 responses	Total respondents: 18
33%	Agree	6 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
5%	Disagree	1 responses	Mean: 4.50
0%	Strongly disagree	0 responses	Standard deviation: 0.76
			% of Non-Respondents: 0

3. The course developed my abilities and understanding of the subject



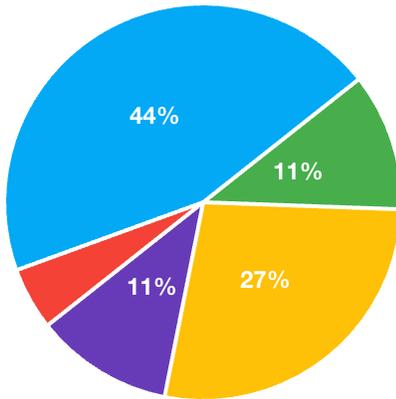
66%	Strongly agree	12 responses	Total respondents: 18
27%	Agree	5 responses	
5%	Neither agree or disagree	1 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.61
0%	Strongly disagree	0 responses	Standard deviation: 0.59
			% of Non-Respondents: 0

4. The course gave me a deeper insight into this area of law



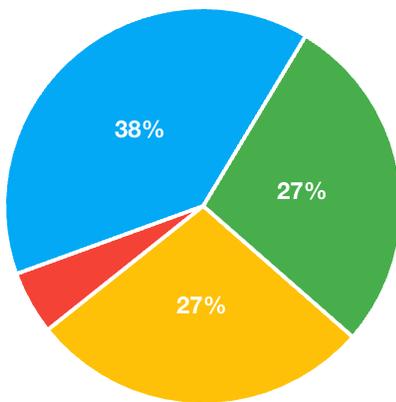
66%	Strongly agree	12 responses	Total respondents: 18
22%	Agree	4 responses	
11%	Neither agree or disagree	2 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.56
0%	Strongly disagree	0 responses	Standard deviation: 0.68
			% of Non-Respondents: 0

5. I was interested in this area of law before I took the course



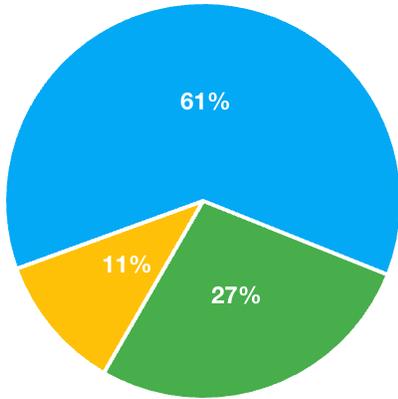
44%	Strongly agree	8 responses	Total respondants: 18
11%	Agree	2 responses	Total non- respondants: 0
27%	Neither agree or disagree	5 responses	Mean: 3.78
11%	Disagree	2 responses	Standard deviation: 1.27
5%	Strongly disagree	1 responses	% of Non- Respondents: 0

6. After taking the course, I have more interest in this area of law



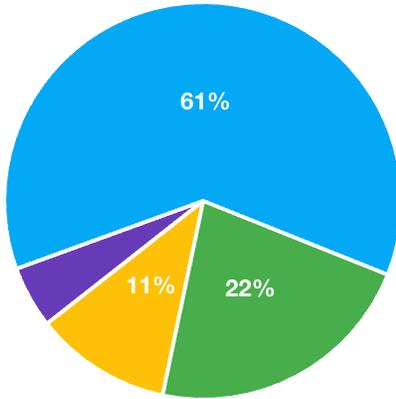
38%	Strongly agree	7 responses	Total respondants: 18
27%	Agree	5 responses	Total non- respondants: 0
27%	Neither agree or disagree	5 responses	Mean: 3.94
0%	Disagree	0 responses	Standard deviation: 1.08
5%	Strongly disagree	1 responses	% of Non- Respondents: 0

7. The course helped my ability to interact with diverse perspectives and ideas



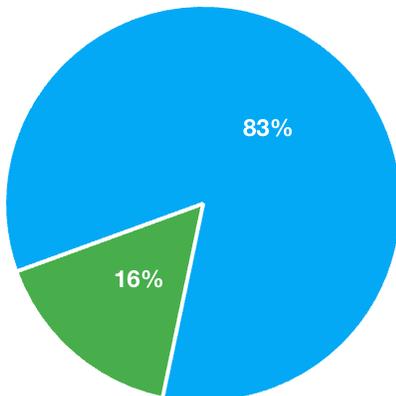
61%	Strongly agree	11 responses	Total respondants: 18
27%	Agree	5 responses	
11%	Neither agree or disagree	2 responses	Total non- respondants: 0
0%	Disagree	0 responses	Mean: 4.50
0%	Strongly disagree	0 responses	Standard deviation: 0.69
			% of Non- Respondents: 0

8. The course helped me understand ethical issues involved in this area of law



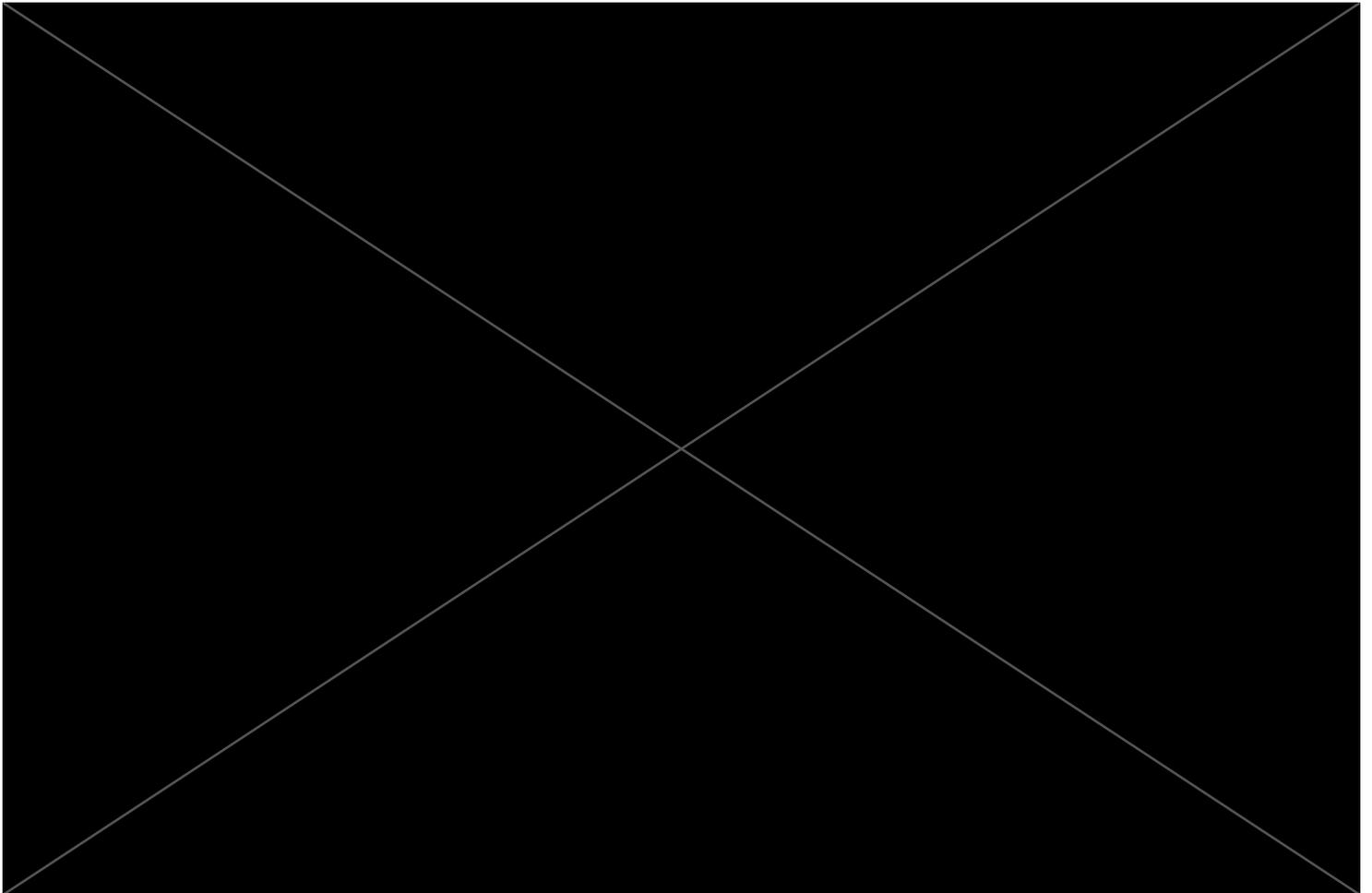
61%	Strongly agree	11 responses	Total respondents: 18
22%	Agree	4 responses	
11%	Neither agree or disagree	2 responses	Total non-respondants: 0
5%	Disagree	1 responses	Mean: 4.39
0%	Strongly disagree	0 responses	Standard deviation: 0.89
			% of Non-Respondents: 0

9. I regularly attended classes

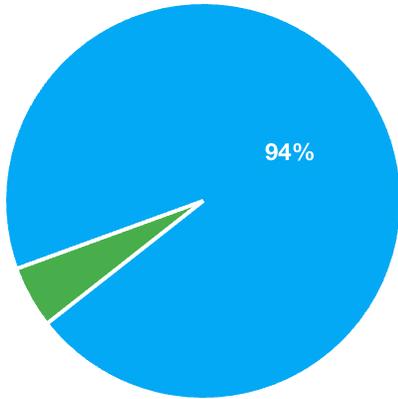


83%	Strongly agree	15 responses	Total respondents: 18
16%	Agree	3 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	Mean: 4.83
0%	Strongly disagree	0 responses	Standard deviation: 0.37
			% of Non-Respondents: 0

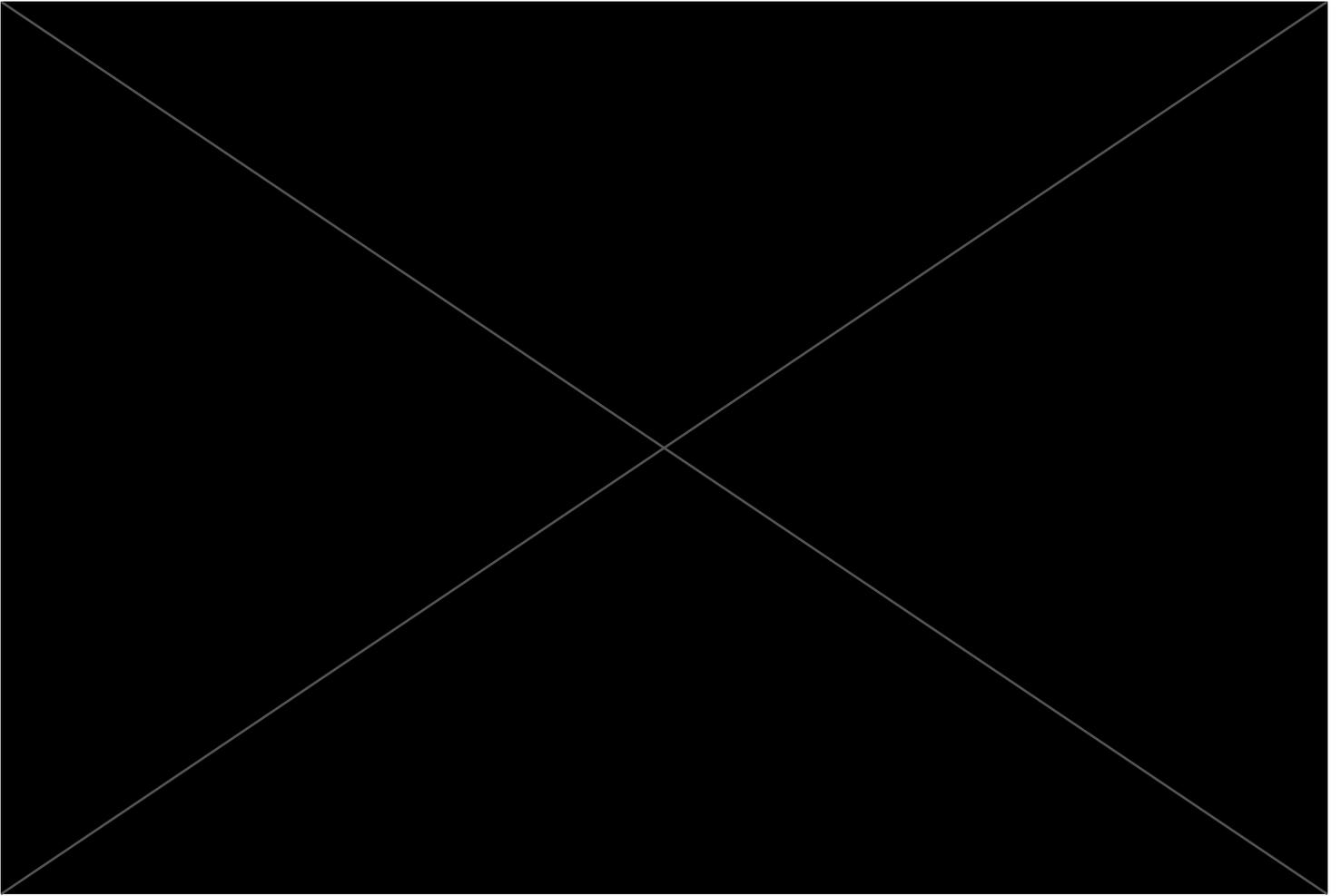
Professor's Overall Effectiveness



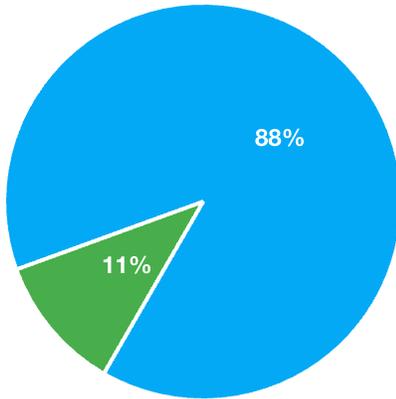
2. Professor Anderson, Haley was effective in creating an environment that was conducive to learning



94%	Strongly agree	17 responses	Total respondants: 18
5%	Agree	1 responses	Total non- respondants: 0
0%	Neither agree or disagree	0 responses	Mean: 4.94
0%	Disagree	0 responses	Standard deviation: 0.23
0%	Strongly disagree	0 responses	% of Non- Respondents: 0



4. Considering both the limitations and possibilities of the subject matter and the course, Professor Anderson, Haley was overall effective



88%	Strongly agree	16 responses	Total respondents: 18
11%	Agree	2 responses	
0%	Neither agree or disagree	0 responses	Total non-respondants: 0
0%	Disagree	0 responses	
0%	Strongly disagree	0 responses	Mean: 4.89
			Standard deviation: 0.31
			% of Non-Respondents: 0

Course Overall Effectiveness ^

1. Please identify what you consider to be the strengths of the course:

Professor Anderson made everyone feel very comfortable and created a safe space for everyone to participate and ask questions.

Professor Anderson established a great environment for all students to learn how to make a legal writing, and she is a nice and kind person. Really appreciate it.

Help me learn the structure of legal writing method.

N/A

Prof. Anderson is absolutely fantastic and makes this course fun.

n/a

Helpful course for those interested in writing. Prof Anderson is really amazing.

The written work submission process.

It allows us to learn the basics of research and writing in a practical way.

Professor Anderson is the best!

The course was really well organized.

This course helps you gain a basic understanding of the common law system and how to study law.

memo writing and case reading, as as much questions as you can, the first window to the US legal writing

Prof. Anderson was excellent. She fostered a positive and engaging atmosphere that kept the class attentive and motivated, despite the issues with the course materials.

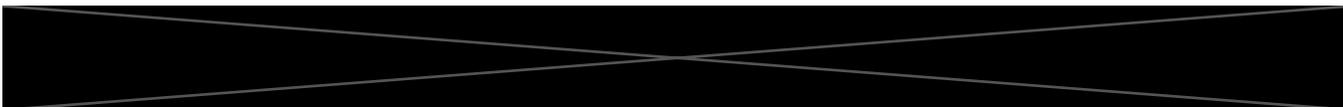
2. Please identify area(s) where you think the course could be improved:

It could be shorter. The last few classes felt like we had nothing else to cover.

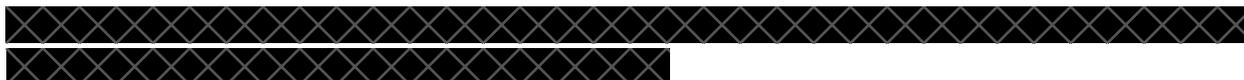


N/A

more writing practice about different types of writing works



needlessly prolonged course, would be better to wrap it up in a month.



N/A

N/A

[REDACTED]

[REDACTED]

learn by doing, more practise on classes? Less theory.

It didn't feel as though the course was designed for LLMs or took into account the legal experience the class already had. More often than not, it felt as if the course was intended for 1Ls rather than for experienced lawyers. The course also felt unnecessarily long - three months devoted to producing a legal memo that many students could complete in a few days in their prior professional roles.

3. What advice would you give the professor for teaching the course:

Skip the Lexis/Westlaw classes. The workshops provided by them are more than enough.

/

N/A

N/A

Prof. Anderson was fantastic!

Professor Anderson is really nice but the course content and assignments are unnecessary and time consuming.

Nothing. Prof. Anderson is amazing.

N/A all great!

N/A

N/A

[REDACTED]



no. she is good.

Prof. Anderson is great! She is kind, articulate, and conveys the course material clearly and effectively. Great person and teacher!

4. What advice would you give to another student who is considering taking this course:

Do not leave the assignments for the night before the deadline.

Although mandatory, but worth taking.

N/A

take it

Not the most interesting or useful course.

Enjoy it!

Take it! professor Anderson is great

N/A

If possible, take it with Professor Anderson.

Take it. It is really good and comprehensive.

Overall, I find this course to be very practical and helpful.

take the final memo related things seriously, and when you ask for help you learn more.

If you don't need to take this course to qualify for the NY Bar, I would consider skipping it. That said, it does offer a relatively easy two credits, which can make your first semester easier.

[← BACK TO SEARCH RESULTS](#)