

Project Title: **Fall 2021 Evaluations**

Courses Audience: **32**

Responses Received: **11**

Response Ratio: **34.38%**

## Subject Details

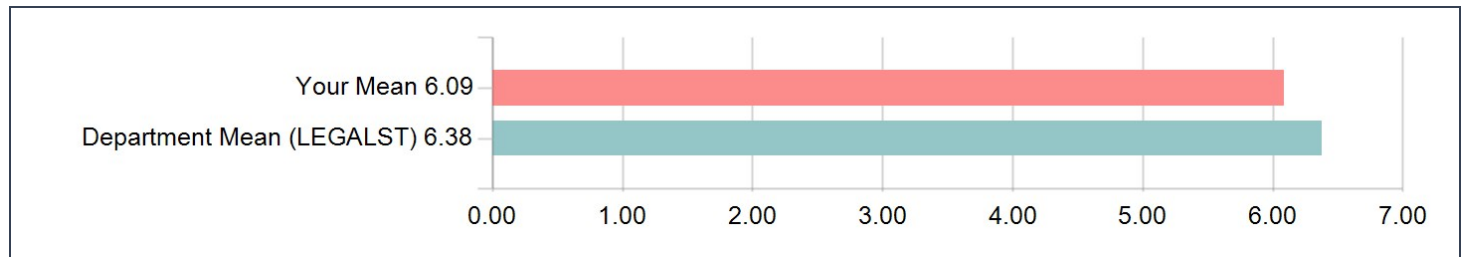
|                 |                                    |
|-----------------|------------------------------------|
| Name            | LEGALST 103 DIS 101 THEOR OF LAW & |
| DEPT_NAME       | LEGALST                            |
| DEPT_FORM       | LEGALST                            |
| EVALUATION_TYPE | G                                  |
| First Name      | Haley                              |
| Last Name       | Anderson                           |

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

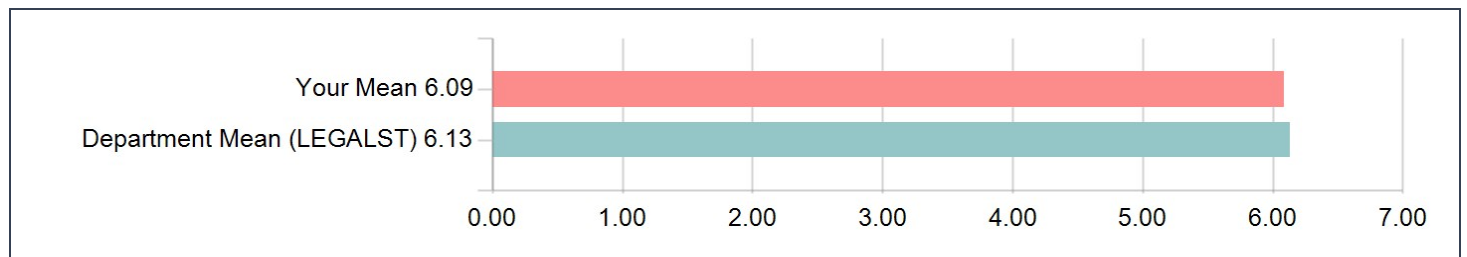
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| 1-Not at all Effective   | 1     | 9.09%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Moderately Effective   | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 4     | 36.36%     |
| 7-Extremely Effective  | 6     | 54.55%     |
| Statistics   |       | Value      |
| Response Count   |       | 11         |
| Mean   |       | 6.09       |
| Median   |       | 7.00       |
| Standard Deviation   |       | 1.76       |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



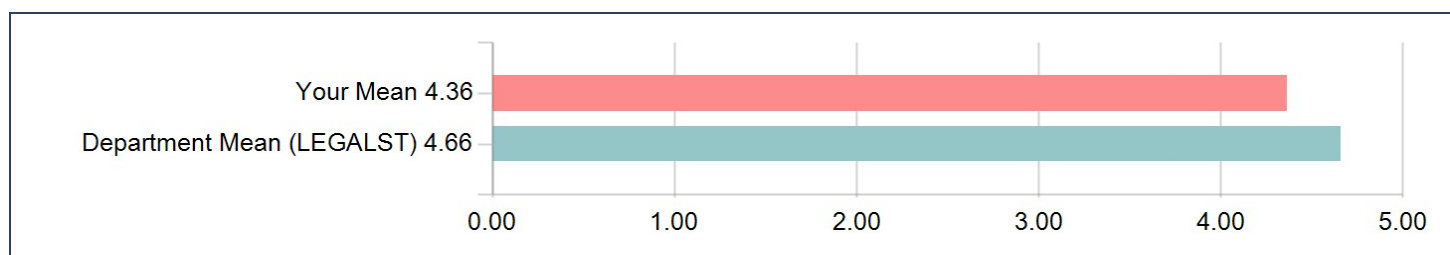
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 1     | 9.09%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 0     | 0.00%      |
| 5                      | 0     | 0.00%      |
| 6                      | 4     | 36.36%     |
| 7-Extremely Effective  | 6     | 54.55%     |
| Statistics             | Value |            |
| Response Count         | 11    |            |
| Mean                   | 6.09  |            |
| Median                 | 7.00  |            |
| Standard Deviation     | 1.76  |            |

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by LEGALST for inclusion on this evaluation.*

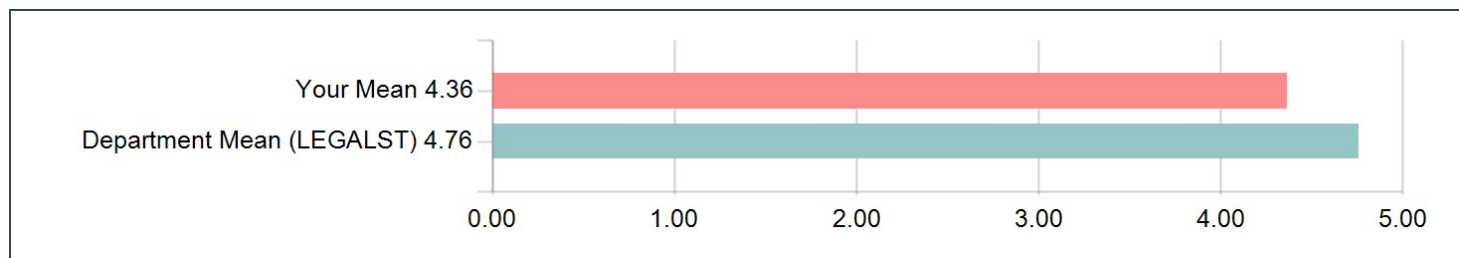
The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).



The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).

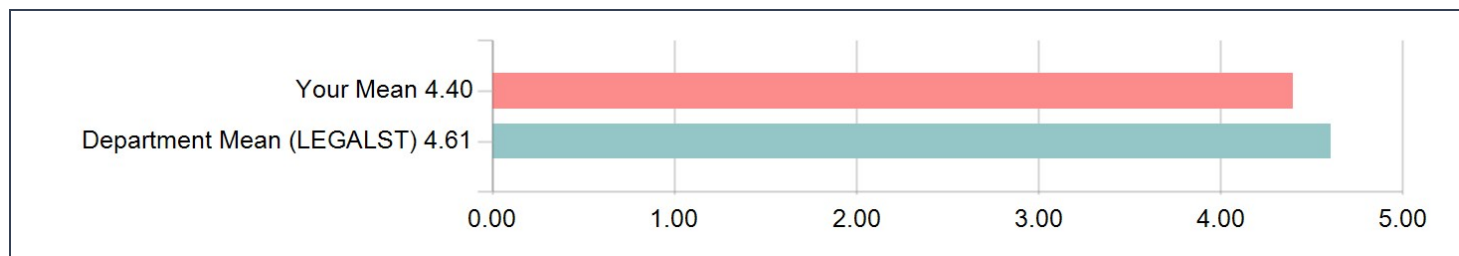
| Options             | Count | Percentage |
|---------------------|-------|------------|
| 1-Strongly Disagree | 1     | 9.09%      |
| 2                   | 0     | 0.00%      |
| 3                   | 0     | 0.00%      |
| 4                   | 3     | 27.27%     |
| 5-Strongly Agree    | 7     | 63.64%     |
| Statistics          | Value |            |
| Response Count      | 11    |            |
| Mean                | 4.36  |            |
| Median              | 5.00  |            |
| Standard Deviation  | 1.21  |            |

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**



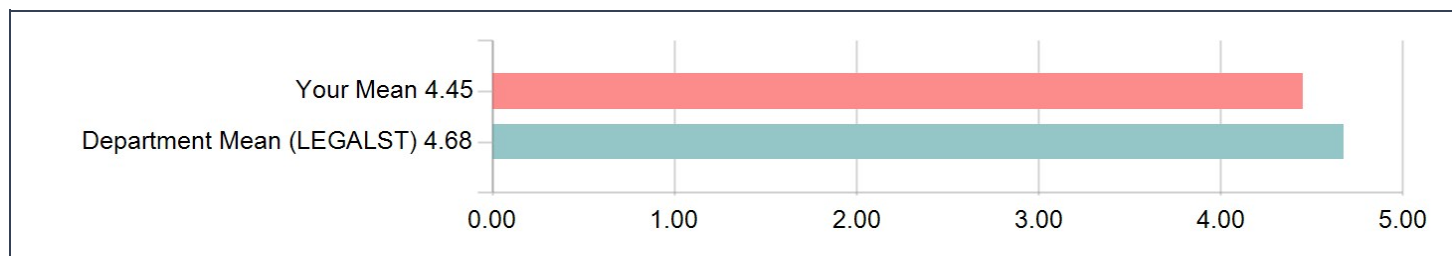
| The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question). |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 1-Strongly Disagree   | 1     | 9.09%      |
| 2   | 0     | 0.00%      |
| 3   | 0     | 0.00%      |
| 4   | 3     | 27.27%     |
| 5-Strongly Agree  | 7     | 63.64%     |
| Statistics  |       | Value      |
| Response Count  |       | 11         |
| Mean  |       | 4.36       |
| Median  |       | 5.00       |
| Standard Deviation  |       | 1.21       |

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**



| The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself). |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 1-Strongly Disagree   | 1     | 10.00%     |
| 2   | 0     | 0.00%      |
| 3   | 0     | 0.00%      |
| 4   | 2     | 20.00%     |
| 5-Strongly Agree  | 7     | 70.00%     |
| Statistics  |       | Value      |
| Response Count  |       | 10         |
| Mean  |       | 4.40       |
| Median  |       | 5.00       |
| Standard Deviation  |       | 1.26       |

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**



The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

| Options             | Count | Percentage |
|---------------------|-------|------------|
| 1-Strongly Disagree | 1     | 9.09%      |
| 2                   | 0     | 0.00%      |
| 3                   | 0     | 0.00%      |
| 4                   | 2     | 18.18%     |
| 5-Strongly Agree    | 8     | 72.73%     |
| Statistics          |       | Value      |
| Response Count      |       | 11         |
| Mean                |       | 4.45       |
| Median              |       | 5.00       |
| Standard Deviation  |       | 1.21       |

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by LEGALST for inclusion on this evaluation.*

**What were the strengths of this discussion section?**

| Comments   |
|--|
| Relating the topics to the lecture.  |
| The GSI made sure that everyone got a chance to participate in discussion. They gave suggestions and hints so it didn't feel like they were putting people on the spot, and did a good job of summarizing and rephrasing each student's contribution in a way that was clear and easy to understand. |
| The handouts and activities were engaging and effective  |
| The strengths of this section were that it really helped clarify material that was maybe not fully discussed in lecture and helped me gain a deeper understanding of what we were learning.  |
| Haley was extremely helpful and effective in engaging our class in the content.  |
| Haley is very organized and seems to really enjoy the subject. She goes above and beyond most GSIs I have.   |
| Class format that every student would be able to speak by assigned by GSI.   |
| I think the cold calls helped facilitate discussion whereas in lecture, there's often gaping silence. Also the different activities made the content more engaging.  |

### What skills did you develop in this section, and how did you develop them?

| Comments   |
|--|
| I developed skills to do better in depth review.   |
| Discussion and organizational skills through the activities and open discussions   |
| I developed critical thinking skills by filling out the discussion posts and participating in class.   |
| Group work was improved  |
| Thinking critically through course reading materials by reading them questioning each paragraph for preparation for the class.   |
| I learned how to apply the information we learned outside of a normative classroom setting. For example, rather than simply discussing the theories that we learned and how they applied through the view of each theorist, we applied the theories to different situations and scenarios and talked about how the different theories could overlap. |

### How did the GSI include, or fail to include, all of the students in this course?

| Comments   |
|--|
| She included all students well.  |
| In addition to the above, the GSI gave opportunities to participate online through bCourses.   |
| Ensuring participation through the website or in person was useful for everyone  |
| The GSI included the students in this course by giving us the opportunity to fill out a discussion post if we didn't want to be cold-called in class. She enforced participation by every single person, which meant that nobody was going to be left out. |
| all of us had to participate in section but she also allowed students that were more shy to post discussion paragraphs so that they could be more comfortable in class.  |
| The GSI does a good job of including students by calling on everyone.  |
| Constructing great atmosphere where every student was able to speak freely.  |
| The cold calling system included all students. Additionally, I felt like the classroom was a safe space to ask questions and share personal views or interpretations on the content.   |

### How could this discussion section be improved?

| Comments   |
|--|
| N/A  |
| Focusing more on the papers and how to attack them in section would've been appreciated more   |
| The section is great the way it is.  |
| I would have liked if she explained the basics of what the prof was talking about because some of the things we discussed, I did not completely understand so I was not entirely tuned into the discussion.  |
| Maybe making easy-to-see choak board.  |
| There honestly isn't a way that I think section could be improved. I think it was engaging, informative, and it was the only thing keeping me accountable to read the readings and stay up to date with the theorists. I also feel like student concerns and questions were thoroughly taken into account. |

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by LEGALST for inclusion on this evaluation.*

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 3 or fewer         | 1     | 9.09%      |
| 4-6                | 5     | 45.45%     |
| 7-9                | 2     | 18.18%     |
| 10-12              | 1     | 9.09%      |
| 13-15              | 1     | 9.09%      |
| 16-18              | 1     | 9.09%      |
| More than 18       | 0     | 0.00%      |
| Statistics         | Value |            |
| Response Count     | 11    |            |
| Mean               | 1.00  |            |
| Median             | 1.00  |            |
| Standard Deviation | 0.00  |            |

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

Did you transfer to the Berkeley campus?

A: No

B: From community college

C: From 4-year college

D: Exchange/international student

| Options            | Count | Percentage |
|--------------------|-------|------------|
| A                  | 7     | 63.64%     |
| B                  | 4     | 36.36%     |
| C                  | 0     | 0.00%      |
| D                  | 0     | 0.00%      |
| Statistics         | Value |            |
| Response Count     | 11    |            |
| Mean               | 1.00  |            |
| Median             | 1.00  |            |
| Standard Deviation | 0.00  |            |

### My major is (if “Other” please respond to following question)

| My major is (if “Other” please respond to following question) |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| Legal Studies   | 6     | 54.55%     |
| Political Science   | 0     | 0.00%      |
| Sociology   | 1     | 9.09%      |
| History   | 0     | 0.00%      |
| Other   | 4     | 36.36%     |
| Statistics  | Value |            |
| Response Count  | 11    |            |
| Mean  | 1.00  |            |
| Median  | 1.00  |            |
| Standard Deviation  | 0.00  |            |

### Your Major? (List All)

| Comments                            |
|-------------------------------------|
| legal studies                       |
| legal studies                       |
| Bioengineering                      |
| Economics                           |
| Middle Eastern Language and Culture |
| Philosophy                          |
| Legal studies                       |

### As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

| As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| <2   | 0     | 0.00%      |
| 2-4  | 2     | 18.18%     |
| 5-7  | 1     | 9.09%      |
| 8-10   | 2     | 18.18%     |
| 11-13  | 4     | 36.36%     |
| 14-16  | 0     | 0.00%      |
| 17-19  | 0     | 0.00%      |
| 20-22  | 0     | 0.00%      |
| 23-25  | 0     | 0.00%      |
| >25  | 2     | 18.18%     |
| Statistics   | Value |            |
| Response Count   | 11    |            |
| Mean   | 1.00  |            |
| Median   | 1.00  |            |
| Standard Deviation   | 0.00  |            |



**How many class meetings did you miss this semester?**

- A: 0**
- B: 1-2**
- C: 3-4**
- D: 5-6**
- E: 7-8**
- F: 9-12**
- G: 13+**

| How many class meetings did you miss this semester? |       |            |
|---|-------|------------|
| A: 0  |       |            |
| B: 1-2  |       |            |
| C: 3-4  |       |            |
| D: 5-6  |       |            |
| E: 7-8  |       |            |
| F: 9-12   |       |            |
| G: 13+  |       |            |
| Options   | Count | Percentage |
| A   | 4     | 36.36%     |
| B   | 5     | 45.45%     |
| C   | 2     | 18.18%     |
| D   | 0     | 0.00%      |
| E   | 0     | 0.00%      |
| F   | 0     | 0.00%      |
| G   | 0     | 0.00%      |
| Statistics  |       | Value      |
| Response Count                                      |       | 11         |
| Mean  |       | 1.00       |
| Median  |       | 1.00       |
| Standard Deviation                                  |       | 0.00       |

**What grade do you expect to earn in this course?**

| What grade do you expect to earn in this course? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| A  | 5     | 50.00%     |
| B  | 5     | 50.00%     |
| C  | 0     | 0.00%      |
| D  | 0     | 0.00%      |
| F  | 0     | 0.00%      |
| Statistics                                       |       | Value      |
| Response Count                                   |       | 10         |
| Mean   |       | 1.00       |
| Median   |       | 1.00       |
| Standard Deviation                               |       | 0.00       |

## Response Sheet Report

### Individual Student Responses

In addition to the aggregated feedback provided in this report, the response sheet report displays de-aggregated feedback from each individual, anonymized student in order.

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ B

**My major is (if "Other" please respond to following question)**

- ◊ Other

**Your Major? (List All)**

- ◊ Philosophy

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 11-13

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ A

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &  
Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ Class format that every student would be able to speak by assigned by GSI.

**What skills did you develop in this section, and how did you develop them?**

- ◊ Thinking critically through course reading materials by reading them questioning each paragraph for preparation for the class.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ Constructing great atmosphere where every student was able to speak freely.

**How could this discussion section be improved?**

- ◊ Maybe making easy-to-see choak board.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ B

**My major is (if "Other" please respond to following question)**

- ◊ Legal Studies

**Your Major? (List All)**

- ◊ Legal studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 5-7

**How many class meetings did you miss this semester?**

A: 0  
B: 1-2  
C: 3-4  
D: 5-6  
E: 7-8  
F: 9-12  
G: 13+

◊ A

**What grade do you expect to earn in this course?**

◊ B

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

◊ Haley was extremely helpful and effective in engaging our class in the content.

**What skills did you develop in this section, and how did you develop them?**

◊ Group work was improved

**How did the GSI include, or fail to include, all of the students in this course?**

◊ all of us had to participate in section but she also allowed students that were more shy to post discussion paragraphs so that they could be more comfortable in class.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

◊ 4-6

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

◊ A

**My major is (if "Other" please respond to following question)**

◊ Legal Studies

**Your Major? (List All)**

- ◊ Middle Eastern Language and Culture

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 2-4

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ B

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 4

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 4

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 4

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 4

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if "Other" please respond to following question)**

- ◊ Sociology

**Your Major? (List All)**

- ◊ legal studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 11-13

**How many class meetings did you miss this semester?**

- A: 0**
- B: 1-2**
- C: 3-4**
- D: 5-6**
- E: 7-8**
- F: 9-12**
- G: 13+**

- ◊ C

**What grade do you expect to earn in this course?**

- ◊ B

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &  
Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 4

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 4

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 4

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 4

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**What were the strengths of this discussion section?**

- ◊ Relating the topics to the lecture.

**What skills did you develop in this section, and how did you develop them?**

- ◊ I developed skills to do better in depth review.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ She included all students well.

**How could this discussion section be improved?**

- ◊ N/A

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 13-15

**Did you transfer to the Berkeley campus?**

- A: No**
- B: From community college**
- C: From 4-year college**
- D: Exchange/international student**

- ◊ B

**My major is (if “Other” please respond to following question)**

- ◊ Legal Studies

**Your Major? (List All)**

- ◊ legal studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 11-13

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ A

**What grade do you expect to earn in this course?**

- ◊ B

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 1-Strongly Disagree

**The GSI was responsive to / respectful of students’ questions and ideas (e.g., listened completely, didn’t dismiss question).**

- ◊ 1-Strongly Disagree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 1-Strongly Disagree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 1-Strongly Disagree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 1-Not at all Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 1-Not at all Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 16-18

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if “Other” please respond to following question)**

- ◊ Legal Studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ >25

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ A

**What grade do you expect to earn in this course?**

- ◊ A

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**What were the strengths of this discussion section?**

- ◊ Haley is very organized and seems to really enjoy the subject. She goes above and beyond most GSIs I have.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ The GSI does a good job of including students by calling on everyone.

**How could this discussion section be improved?**

- ◊ I would have liked if she explained the basics of what the prof was talking about because some of the things we discussed, I did not completely understand so I was not entirely tuned into the discussion.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A



**My major is (if “Other” please respond to following question)**

- ◊ Other

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 8-10

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ C

**What grade do you expect to earn in this course?**

- ◊ B

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &  
Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 4

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 4

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**What were the strengths of this discussion section?**

- ◊ The GSI made sure that everyone got a chance to participate in discussion. They gave suggestions and hints so it didn't feel like they were putting people on the spot, and did a good job of summarizing and rephrasing each student's contribution in a way that was clear and easy to understand.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ In addition to the above, the GSI gave opportunities to participate online through bCourses.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if “Other” please respond to following question)**

- ◊ Other

**Your Major? (List All)**

- ◊ Bioengineering

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 11-13

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ N/A

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &  
Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students’ questions and ideas (e.g., listened completely, didn’t dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ The handouts and activities were engaging and effective

**What skills did you develop in this section, and how did you develop them?**

- ◊ Discussion and organizational skills through the activities and open discussions

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ Ensuring participation through the website or in person was useful for everyone

**How could this discussion section be improved?**

- ◊ Focusing more on the papers and how to attack them in section would've been appreciated more

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings,**

reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

Did you transfer to the Berkeley campus?

A: No

B: From community college

C: From 4-year college

D: Exchange/international student

- ◊ A

My major is (if “Other” please respond to following question)

- ◊ Legal Studies

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

- ◊ 8-10

How many class meetings did you miss this semester?

A: 0

B: 1-2

C: 3-4

D: 5-6

E: 7-8

F: 9-12

G: 13+

- ◊ B

What grade do you expect to earn in this course?

- ◊ A

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &  
Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ I think the cold calls helped facilitate discussion whereas in lecture, there's often gaping silence. Also the different activities made the content more engaging.

**What skills did you develop in this section, and how did you develop them?**

- ◊ I learned how to apply the information we learned outside of a normative classroom setting. For example, rather than simply discussing the theories that we learned and how they applied through the view of each theorist, we applied the theories to different situations and scenarios and talked about how the different theories could overlap.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ The cold calling system included all students. Additionally, I felt like the classroom was a safe space to ask questions and

share personal views or interpretations on the content.

**How could this discussion section be improved?**

- ◊ There honestly isn't a way that I think section could be improved. I think it was engaging, informative, and it was the only thing keeping me accountable to read the readings and stay up to date with the theorists. I also feel like student concerns and questions were thoroughly taken into account.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if "Other" please respond to following question)**

- ◊ Legal Studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ >25

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ A

**Courses Name: LEGALST 103 DIS 101 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ The strengths of this section were that it really helped clarify material that was maybe not fully discussed in lecture and helped me gain a deeper understanding of what we were learning.

**What skills did you develop in this section, and how did you develop them?**

- ◊ I developed critical thinking skills by filling out the discussion posts and participating in class.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ The GSI included the students in this course by giving us the opportunity to fill out a discussion post if we didn't want to be cold-called in class. She enforced participation by every single person, which meant that nobody was going to be left out.

**How could this discussion section be improved?**

- ◊ The section is great the way it is.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ B

**My major is (if "Other" please respond to following question)**

- ◊ Other

**Your Major? (List All)**

- ◊ Economics

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 2-4

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ A

**What grade do you expect to earn in this course?**

- ◊ A

Project Title: **Fall 2021 Evaluations**

Courses Audience: **26**  
Responses Received: **8**  
Response Ratio: **30.77%**

## Subject Details

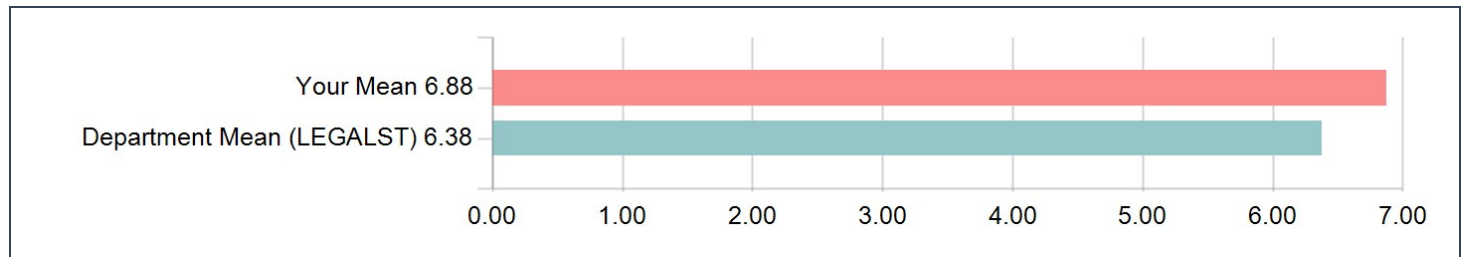
|                 |                                    |
|-----------------|------------------------------------|
| Name            | LEGALST 103 DIS 102 THEOR OF LAW & |
| DEPT_NAME       | LEGALST                            |
| DEPT_FORM       | LEGALST                            |
| EVALUATION_TYPE | G                                  |
| First Name      | Haley                              |
| Last Name       | Anderson                           |

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

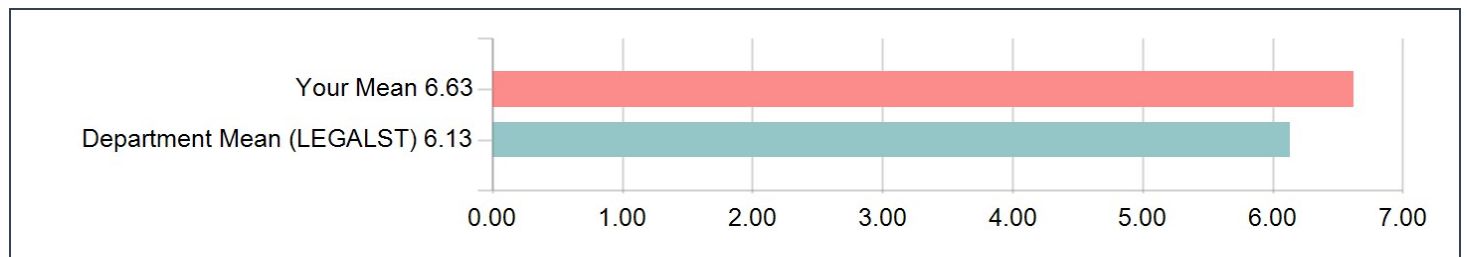
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| 1-Not at all Effective   | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Moderately Effective   | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 1     | 12.50%     |
| 7-Extremely Effective  | 7     | 87.50%     |
| Statistics   |       | Value      |
| Response Count   |       | 8          |
| Mean   |       | 6.88       |
| Median   |       | 7.00       |
| Standard Deviation   |       | 0.35       |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



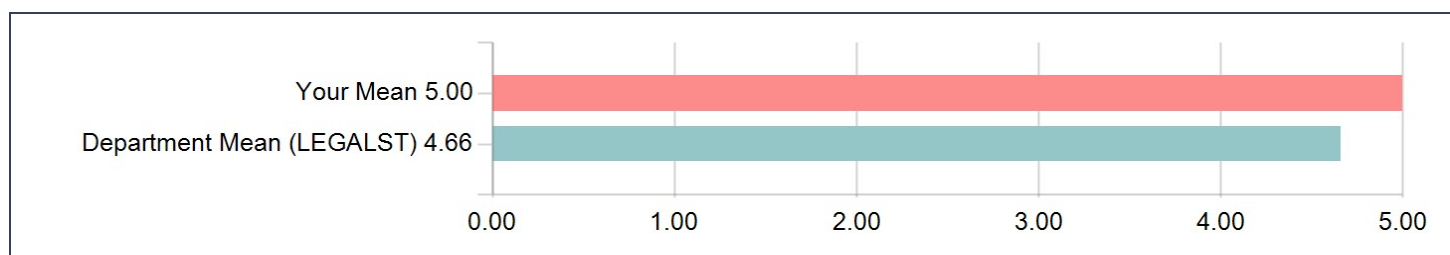
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 0     | 0.00%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 0     | 0.00%      |
| 5                      | 0     | 0.00%      |
| 6                      | 3     | 37.50%     |
| 7-Extremely Effective  | 5     | 62.50%     |
| Statistics             | Value |            |
| Response Count         | 8     |            |
| Mean                   | 6.63  |            |
| Median                 | 7.00  |            |
| Standard Deviation     | 0.52  |            |

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by LEGALST for inclusion on this evaluation.*

The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).

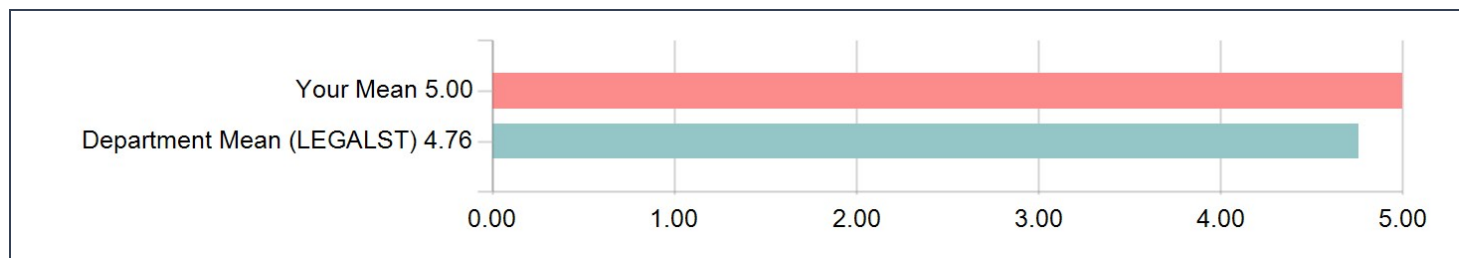


The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).

| Options             | Count | Percentage |
|---------------------|-------|------------|
| 1-Strongly Disagree | 0     | 0.00%      |
| 2                   | 0     | 0.00%      |
| 3                   | 0     | 0.00%      |
| 4                   | 0     | 0.00%      |
| 5-Strongly Agree    | 8     | 100.00%    |
| Statistics          | Value |            |
| Response Count      | 8     |            |
| Mean                | 5.00  |            |
| Median              | 5.00  |            |
| Standard Deviation  | 0.00  |            |

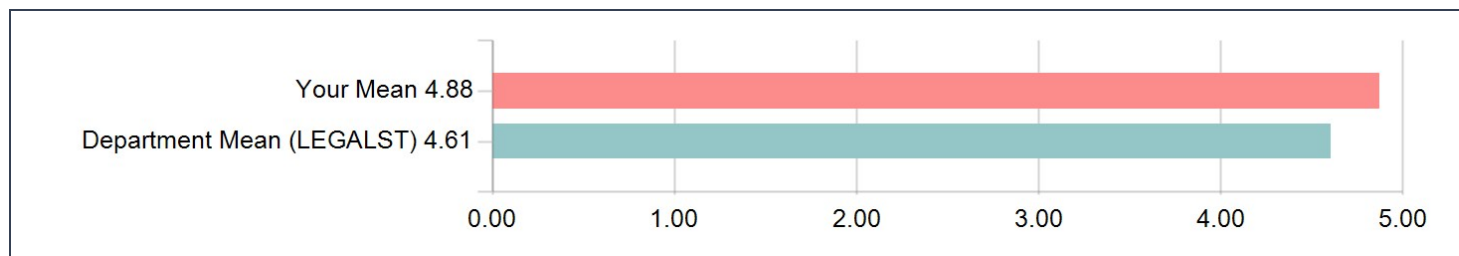


**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**



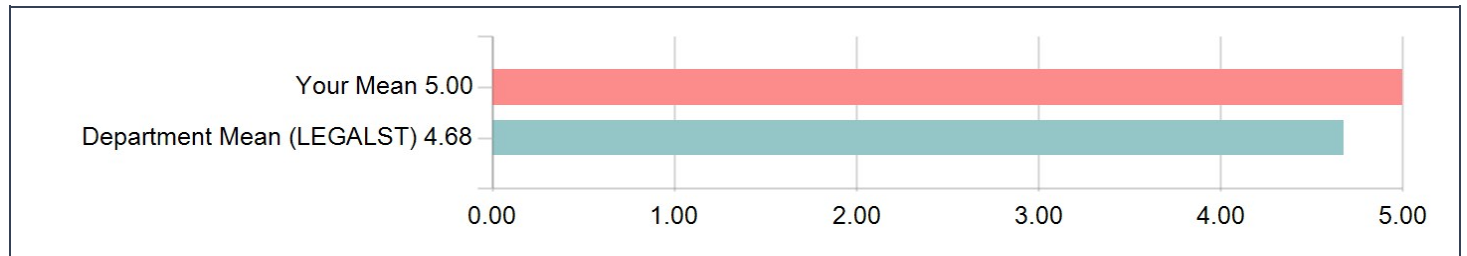
| The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question). |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 1-Strongly Disagree   | 0     | 0.00%      |
| 2   | 0     | 0.00%      |
| 3   | 0     | 0.00%      |
| 4   | 0     | 0.00%      |
| 5-Strongly Agree  | 8     | 100.00%    |
| Statistics  |       | Value      |
| Response Count  | 8     |            |
| Mean  | 5.00  |            |
| Median  | 5.00  |            |
| Standard Deviation  | 0.00  |            |

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**



| The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself). |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 1-Strongly Disagree   | 0     | 0.00%      |
| 2   | 0     | 0.00%      |
| 3   | 0     | 0.00%      |
| 4   | 1     | 12.50%     |
| 5-Strongly Agree  | 7     | 87.50%     |
| Statistics  |       | Value      |
| Response Count  | 8     |            |
| Mean  | 4.88  |            |
| Median  | 5.00  |            |
| Standard Deviation  | 0.35  |            |

The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

| Options             | Count | Percentage |
|---------------------|-------|------------|
| 1-Strongly Disagree | 0     | 0.00%      |
| 2                   | 0     | 0.00%      |
| 3                   | 0     | 0.00%      |
| 4                   | 0     | 0.00%      |
| 5-Strongly Agree    | 8     | 100.00%    |
| Statistics          | Value |            |
| Response Count      | 8     |            |
| Mean                | 5.00  |            |
| Median              | 5.00  |            |
| Standard Deviation  | 0.00  |            |

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by LEGALST for inclusion on this evaluation.*

What were the strengths of this discussion section?

| Comments  |
|---|
| Great activities, notes were presented in a very helpful manner   |
| Gave good summaries about the readings and also got us to understand the main concepts the professor wanted us to understand.   |
| The activities organized by the GSI are engaging and she explained the course material in a great way.  |
| Haley always made us participate and in a way I feel it did help fuel the class especially post pandemic it was hard to get back into it  |
| She made discussion activities herself, which were actually very fun and helpful for me to understand the material. It's very obvious that she cares about us and is trying her best to create a welcoming learning environment. She spends a lot of time preparing for discussion which shows in her discussion materials. The notes that she took during section was also very organized and easy to digest the material. |
| Highly knowledgeable instructor that made section effective and enjoyable. Exemplifies clear passion for both the material and students, which was strongly felt throughout the course. Always made time to be available as a resource, and truly cared about students as people too.   |
| Efficient section organization enabled students to engage with material effectively. Section design allowed for open conversation and questions, while also allowing students to demonstrate understanding and integrate concepts. Variance of activities made sections unique and engaging.  |

### What skills did you develop in this section, and how did you develop them?

| Comments   |
|--|
| Critical thinking and application of materials through all the activities  |
| I developed analytical skills  |
| Studying skills and mapping skills in organizing my ideas  |
| applying materials we learned from class to real life  |
| Skills: Critical-thinking, communication, collaboration.   |
| Section activities did well to promote application of course content beyond writing, which helped consolidate lecture material and utilize it multi-dimensionally. |

### How did the GSI include, or fail to include, all of the students in this course?

| Comments   |
|--|
| Every student had to contribute to gain participation points   |
| She made everyone feel welcomed and gave everyone an opportunity to participate and those who did not personally like to participate she gave them the opportunity to participate through courses post which made everyone feel comfortable and everyone gained participation points.          |
| There were options for those who prefer to not speak aloud and participate in a thread, that was very considerate.   |
| I actually appreciate how she called on people who are present in a non-pressuring way.  |
| Flexible yet clear on expectations. Made sure to always be open to circumstances that may arise.   |
| Students were given options that were clear from the start of the semester, and the section was well-adapted for the uncertainties that come with the pandemic. Multiple options for participation allowed for every student to be included. Instructor remained thoughtful and understanding. |

### How could this discussion section be improved?

| Comments   |
|--|
| N/A  |
| N/A  |
| n.a  |
| Allow more time for section activities that required more involvement (e.g, advance notice, description of activity the day of...) |

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by LEGALST for inclusion on this evaluation.*

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 3 or fewer         | 2     | 25.00%     |
| 4-6                | 1     | 12.50%     |
| 7-9                | 3     | 37.50%     |
| 10-12              | 1     | 12.50%     |
| 13-15              | 0     | 0.00%      |
| 16-18              | 1     | 12.50%     |
| More than 18       | 0     | 0.00%      |
| Statistics         | Value |            |
| Response Count     | 8     |            |
| Mean               | 1.00  |            |
| Median             | 1.00  |            |
| Standard Deviation | 0.00  |            |

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

Did you transfer to the Berkeley campus?

A: No

B: From community college

C: From 4-year college

D: Exchange/international student

| Options            | Count | Percentage |
|--------------------|-------|------------|
| A                  | 7     | 87.50%     |
| B                  | 0     | 0.00%      |
| C                  | 0     | 0.00%      |
| D                  | 1     | 12.50%     |
| Statistics         | Value |            |
| Response Count     | 8     |            |
| Mean               | 1.00  |            |
| Median             | 1.00  |            |
| Standard Deviation | 0.00  |            |

**My major is (if “Other” please respond to following question)**

| My major is (if “Other” please respond to following question) |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| Legal Studies   | 5     | 62.50%     |
| Political Science   | 0     | 0.00%      |
| Sociology   | 0     | 0.00%      |
| History   | 1     | 12.50%     |
| Other   | 2     | 25.00%     |
| Statistics  |       | Value      |
| Response Count  |       | 8          |
| Mean  |       | 1.00       |
| Median  |       | 1.00       |
| Standard Deviation  |       | 0.00       |

**Your Major? (List All)**

| Comments   |
|--|
| Political economy (declared)<br>Either legal studies or economics (undeclared) |
| Also Integrative Biology   |
| Data Science   |

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

| As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| <2   | 3     | 37.50%     |
| 2-4  | 0     | 0.00%      |
| 5-7  | 1     | 12.50%     |
| 8-10   | 1     | 12.50%     |
| 11-13  | 1     | 12.50%     |
| 14-16  | 1     | 12.50%     |
| 17-19  | 0     | 0.00%      |
| 20-22  | 0     | 0.00%      |
| 23-25  | 0     | 0.00%      |
| >25  | 1     | 12.50%     |
| Statistics   |       | Value      |
| Response Count   |       | 8          |
| Mean   |       | 1.00       |
| Median   |       | 1.00       |
| Standard Deviation   |       | 0.00       |

**How many class meetings did you miss this semester?**

- A: 0**
- B: 1-2**
- C: 3-4**
- D: 5-6**
- E: 7-8**
- F: 9-12**
- G: 13+**

| How many class meetings did you miss this semester? |       |            |
|---|-------|------------|
| A: 0  |       |            |
| B: 1-2  |       |            |
| C: 3-4  |       |            |
| D: 5-6  |       |            |
| E: 7-8  |       |            |
| F: 9-12   |       |            |
| G: 13+  |       |            |
| Options   | Count | Percentage |
| A   | 1     | 12.50%     |
| B   | 4     | 50.00%     |
| C   | 2     | 25.00%     |
| D   | 0     | 0.00%      |
| E   | 0     | 0.00%      |
| F   | 0     | 0.00%      |
| G   | 1     | 12.50%     |
| Statistics  |       | Value      |
| Response Count                                      |       | 8          |
| Mean  |       | 1.00       |
| Median  |       | 1.00       |
| Standard Deviation                                  |       | 0.00       |

**What grade do you expect to earn in this course?**

| What grade do you expect to earn in this course? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| A  | 4     | 66.67%     |
| B  | 1     | 16.67%     |
| C  | 1     | 16.67%     |
| D  | 0     | 0.00%      |
| F  | 0     | 0.00%      |
| Statistics                                       |       | Value      |
| Response Count                                   |       | 6          |
| Mean   |       | 1.00       |
| Median   |       | 1.00       |
| Standard Deviation                               |       | 0.00       |

## Response Sheet Report

### Individual Student Responses

In addition to the aggregated feedback provided in this report, the response sheet report displays de-aggregated feedback from each individual, anonymized student in order.

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ Haley always made us participate and in a way I feel it did help fuel the class especially post pandemic it was hard to get back into it

**What skills did you develop in this section, and how did you develop them?**

- ◊ Studying skills and mapping skills in organizing my ideas

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ There were options for those who prefer to not speak aloud and participate in a thread, that was very considerate.

**How could this discussion section be improved?**

- ◊ n.a

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 10-12

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if "Other" please respond to following question)**

- ◊ Legal Studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 5-7

How many class meetings did you miss this semester?

A: 0

B: 1-2

C: 3-4

D: 5-6

E: 7-8

F: 9-12

G: 13+

☐ C

What grade do you expect to earn in this course?

☐ C

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).

☐ 5-Strongly Agree

The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).

☐ 5-Strongly Agree

The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).

☐ 4

The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

☐ 5-Strongly Agree

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

☐ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

☐ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

☐ 4-6

Did you transfer to the Berkeley campus?

A: No

B: From community college

C: From 4-year college

D: Exchange/international student

☐ A

My major is (if "Other" please respond to following question)

☐ Legal Studies

Your Major? (List All)

☐ Also Integrative Biology

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

☐ <2

How many class meetings did you miss this semester?

A: 0

B: 1-2



C: 3-4  
D: 5-6  
E: 7-8  
F: 9-12  
G: 13+

- ◊ C

What grade do you expect to earn in this course?

- ◊ A

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ D

**My major is (if "Other" please respond to following question)**

- ◊ Legal Studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ >25

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ G

**What grade do you expect to earn in this course?**

- ◊ A

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ Great activities, notes were presented in a very helpful manner

**What skills did you develop in this section, and how did you develop them?**

- ◊ Critical thinking and application of materials through all the activities

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ Every student had to contribute to gain participation points

**How could this discussion section be improved?**

- ◊ N/A

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if "Other" please respond to following question)**

- ◊ Other

**Your Major? (List All)**

- ◊ Political economy (declared)  
Either legal studies or economics (undeclared)

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 11-13

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ A

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ Gave good summaries about the readings and also got us to understand the main concepts the professor wanted us to understand.

**What skills did you develop in this section, and how did you develop them?**

- ◊ I developed analytical skills

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ She made everyone feel welcomed and gave everyone an opportunity to participate and those who did not personally like to participate she gave them the opportunity to participate through courses post which made everyone feel comfortable and everyone gained participation points.

**How could this discussion section be improved?**

- ◊ N/A

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 16-18

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if “Other” please respond to following question)**

- ◊ Legal Studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 14-16

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ B

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ The activities organized by the GSI are engaging and she explained the course material in a great way.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if “Other” please respond to following question)**

- ◊ History

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ <2

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ N/A

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ Highly knowledgeable instructor that made section effective and enjoyable. Exemplifies clear passion for both the material and students, which was strongly felt throughout the course. Always made time to be available as a resource, and truly cared about students as people too.

Efficient section organization enabled students to engage with material effectively. Section design allowed for open conversation and questions, while also allowing students to demonstrate understanding and integrate concepts. Variance of activities made sections unique and engaging.

**What skills did you develop in this section, and how did you develop them?**

- ◊ Skills: Critical-thinking, communication, collaboration.

Section activities did well to promote application of course content beyond writing, which helped consolidate lecture material and utilize it multi-dimensionally.

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ Flexible yet clear on expectations. Made sure to always be open to circumstances that may arise.

Students were given options that were clear from the start of the semester, and the section was well-adapted for the uncertainties that come with the pandemic. Multiple options for participation allowed for every student to be included. Instructor remained thoughtful and understanding.

**How could this discussion section be improved?**

- ◊ Allow more time for section activities that required more involvement (e.g, advance notice, description of activity the day of...)

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if "Other" please respond to following question)**

- ◊ Other

**Your Major? (List All)**

- ◊ Data Science

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ <2

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ B

**What grade do you expect to earn in this course?**

- ◊ N/A

**Courses Name: LEGALST 103 DIS 102 THEOR OF LAW &**

**Instructors Name: Haley Anderson**

**The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).**

- ◊ 5-Strongly Agree

**The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).**

- ◊ 5-Strongly Agree

**The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).**

- ◊ 5-Strongly Agree

**The GSI created a classroom atmosphere in which every student felt included (e.g., encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).**

- ◊ 5-Strongly Agree

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**What were the strengths of this discussion section?**

- ◊ She made discussion activities herself, which were actually very fun and helpful for me to understand the material. It's very obvious that she cares about us and is trying her best to create a welcoming learning environment. She spends a lot of time preparing for discussion which shows in her discussion materials. The notes that she took during section was also very organized and easy to digest the material.

**What skills did you develop in this section, and how did you develop them?**

- ◊ applying materials we learned from class to real life

**How did the GSI include, or fail to include, all of the students in this course?**

- ◊ I actually appreciate how she called on people who are present in a non–pressuring way.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**Did you transfer to the Berkeley campus?**

**A: No**

**B: From community college**

**C: From 4-year college**

**D: Exchange/international student**

- ◊ A

**My major is (if “Other” please respond to following question)**

- ◊ Legal Studies

**As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?**

- ◊ 8-10

**How many class meetings did you miss this semester?**

**A: 0**

**B: 1-2**

**C: 3-4**

**D: 5-6**

**E: 7-8**

**F: 9-12**

**G: 13+**

- ◊ A

**What grade do you expect to earn in this course?**

- ◊ A