

Project Title: **Spring 2023 Evaluations**

Courses Audience: **24**
Responses Received: **9**
Response Ratio: **37.50%**

Subject Details

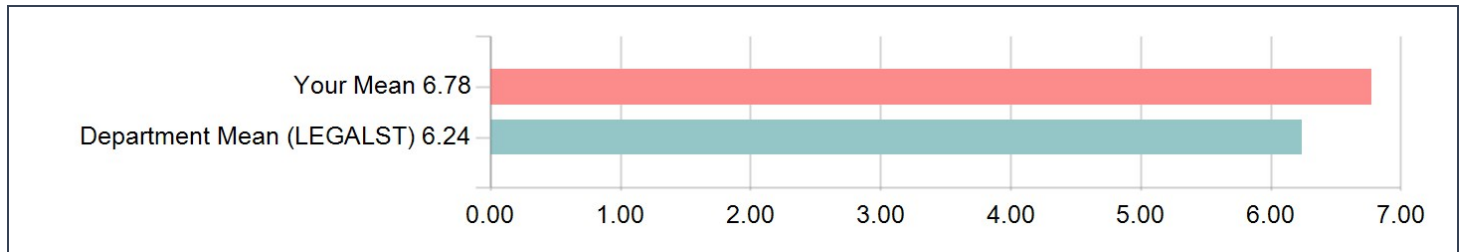
Name	LEGALST 100 DIS 102 Foundations of Legal Studies (EVAL FOR GSI)
DEPT_NAME	LEGALST
DEPT_FORM	LEGALST
EVALUATION_TYPE	G
First Name	Haley
Last Name	Anderson

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

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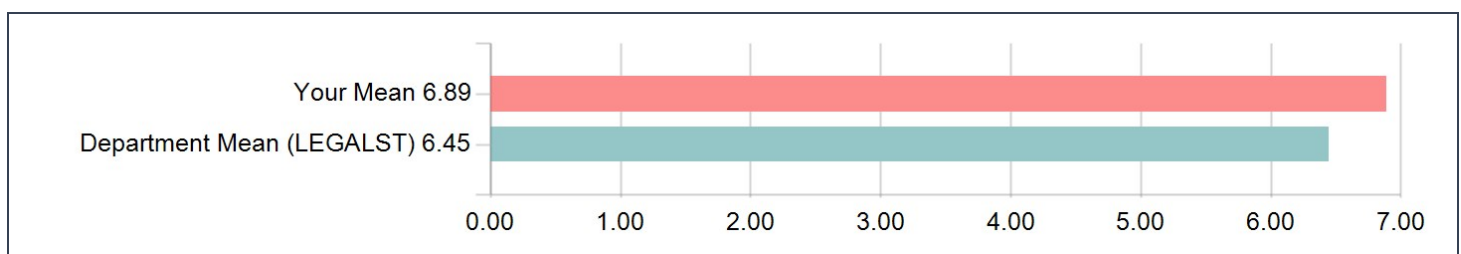
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	7	77.78%
Statistics	Value	
Response Count	9	
Mean	6.78	
Median	7.00	
Standard Deviation	0.44	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



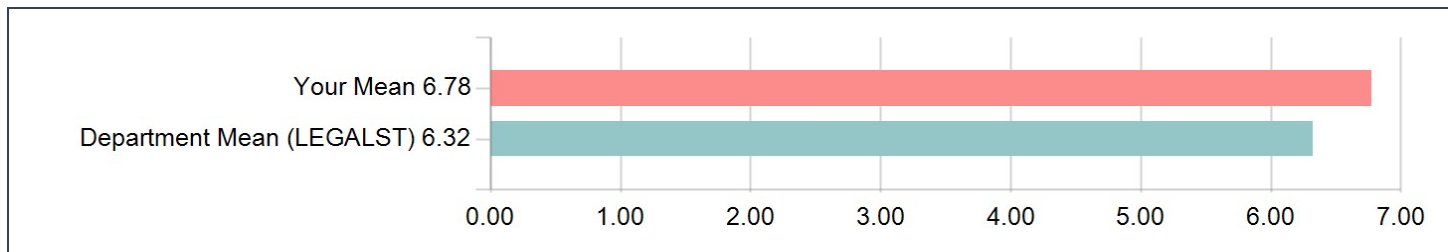
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5-Agree Somewhat	0	0.00%
6-Agree	1	11.11%
7-Strongly agree	8	88.89%
Statistics	Value	
Response Count	9	
Mean	6.89	
Median	7.00	
Standard Deviation	0.33	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

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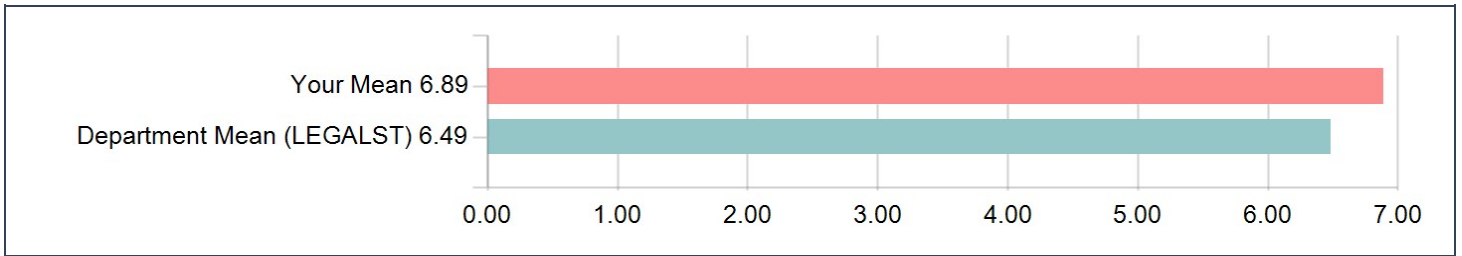
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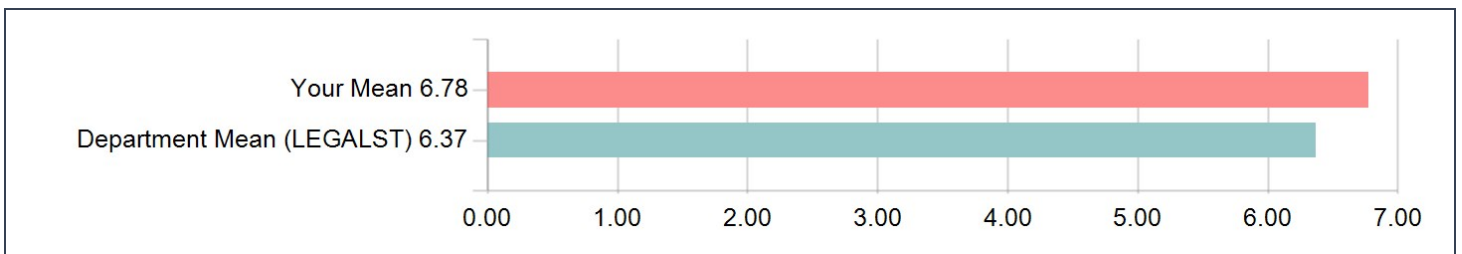
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DEPARTMENT PROVIDED COURSE QUESTIONS:

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What were the strengths of this discussion section?

Comments
It was very thorough and understandable
She was very open minded and no one truly felt left out. She made sure to give everyone an opportunity to participate and learn something from this class.
very interesting discussions and comfortable speaking environment
Interactive and helped on expand on the material
The section was structured similar to a law class, meaning it helped prepare us for that type of future in law.
She encouraged participation and reassured us that getting an answer wrong or not knowing an answer was ok and part of the learning process. She connected cases to topics that were covered in lecture to get a better understanding of the topics. Making outlines as a class of the lecture material was really helpful to visually see what we needed to study/ review.

What skills did you develop in this section, and how did you develop them?

Comments
I learned how to read and understand court rulings
Due to the cold calling, I had adapt/learn how to think quickly and respond fast.
how to speak in front of people more frequently
Better understanding overall of the course topic and foundations of Legal Studies
I developed skills regarding being called on quickly, and having to use critical thinking to evaluate cases.
I developed the skill of how to make clear outlines before an exam and working working with peers

How did the GSI include, or fail to include, all of the students in this course?

Comments
My GSI picked on every student to participate actively
GSI did a good job including everybody.
making sure that everyone talks during section is extremely helpful in class discussions
She included everyone equally
The GSI used cold calling to make sure every student had the chance to participate, and had each person speak at least once (but they could also choose to post a question online before in order to give multiple options).
She'd call on everyone at least once every section to answer a question

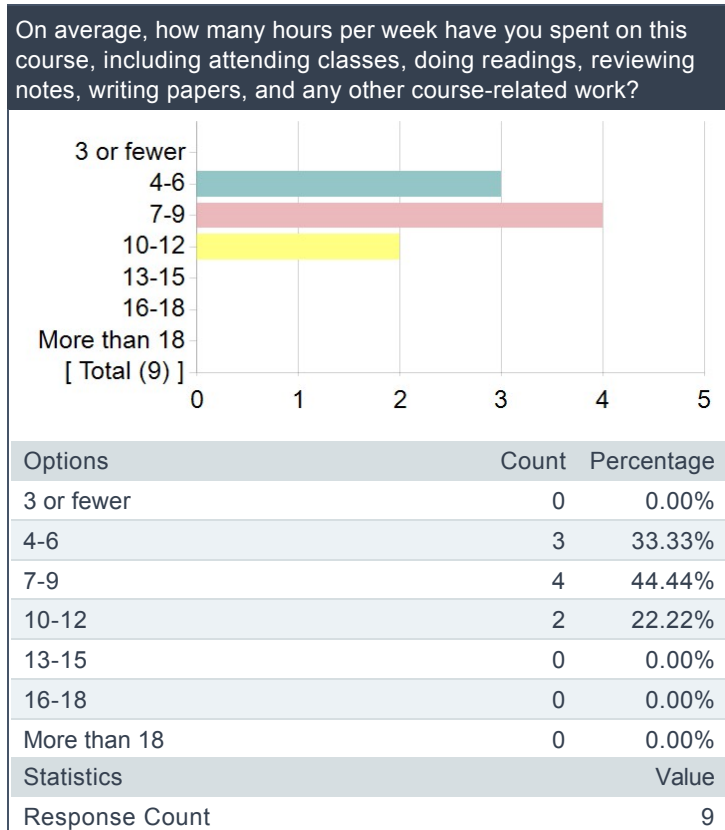
How could this discussion section be improved?

Comments
None.
It was a good discussion section.
n/a
n/a
This discussion section was overall very good, and I think it just sometimes would get off track because the professor would change things in lecture.
Providing better visuals because some of us are visual learners– clear slides, google doc. Writing on the board was fine but sometimes we weren't able to see some writing because it was too small, or there wasn't enough space to write something down

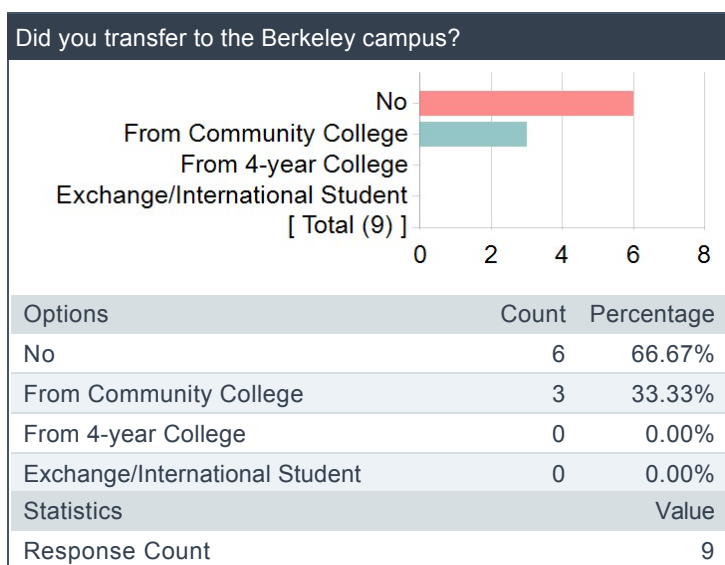
DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

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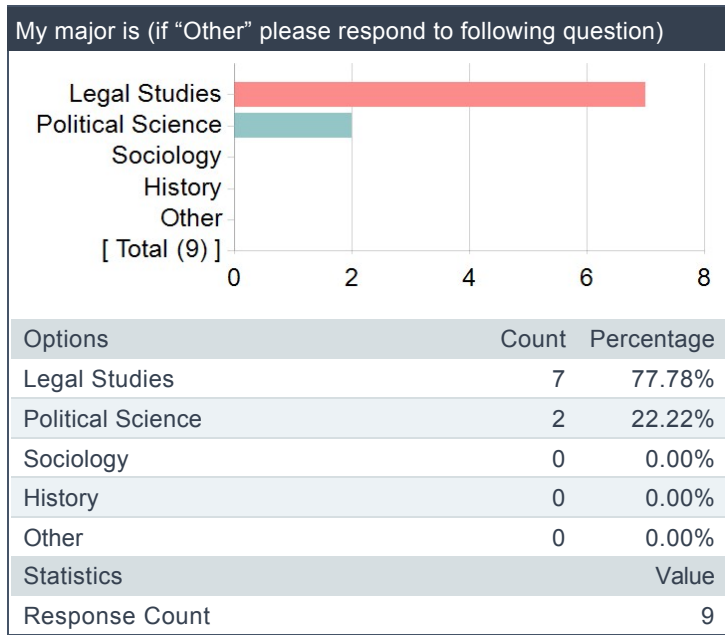
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Did you transfer to the Berkeley campus?



My major is (if “Other” please respond to following question)

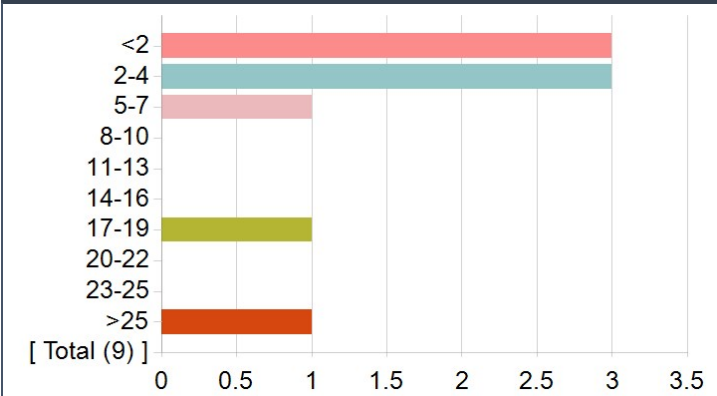


Your Major? (List All)

Comments
Political Science and Legal Studies
Legal studies and media studies
Legal studies
Legal Studies

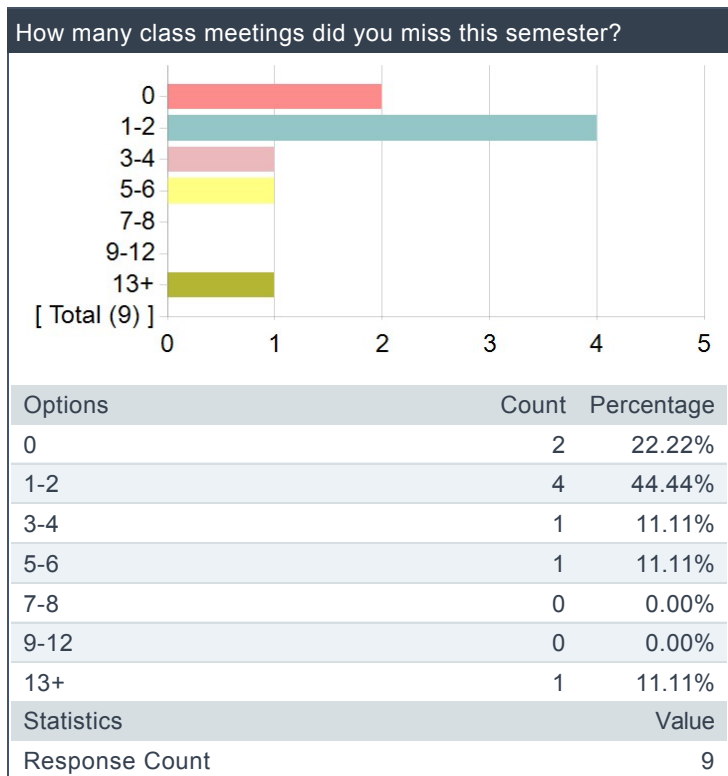
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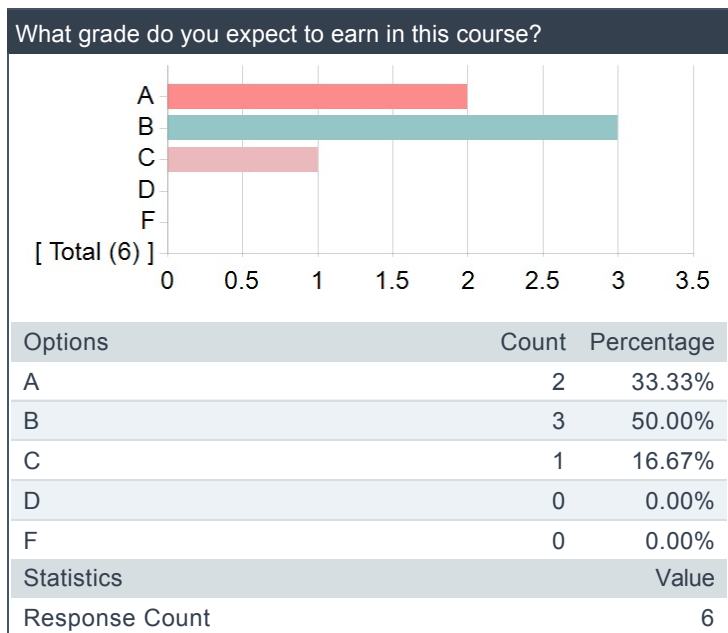


Options	Count	Percentage
<2	3	33.33%
2-4	3	33.33%
5-7	1	11.11%
8-10	0	0.00%
11-13	0	0.00%
14-16	0	0.00%
17-19	1	11.11%
20-22	0	0.00%
23-25	0	0.00%
>25	1	11.11%
Statistics	Value	
Response Count	9	

How many class meetings did you miss this semester?



What grade do you expect to earn in this course?



Project Title: **Spring 2023 Evaluations**

Courses Audience: **25**
Responses Received: **16**
Response Ratio: **64.00%**

Subject Details

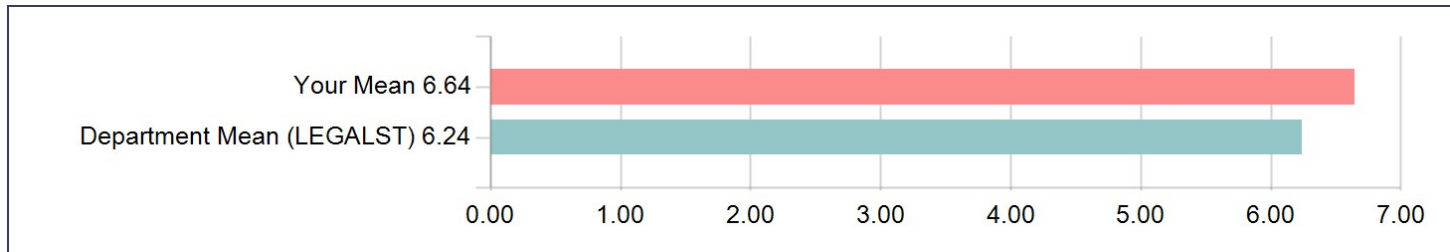
Name	LEGALST 100 DIS 104 Foundations of Legal Studies (EVAL FOR GSI)
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EVALUATION_TYPE	G
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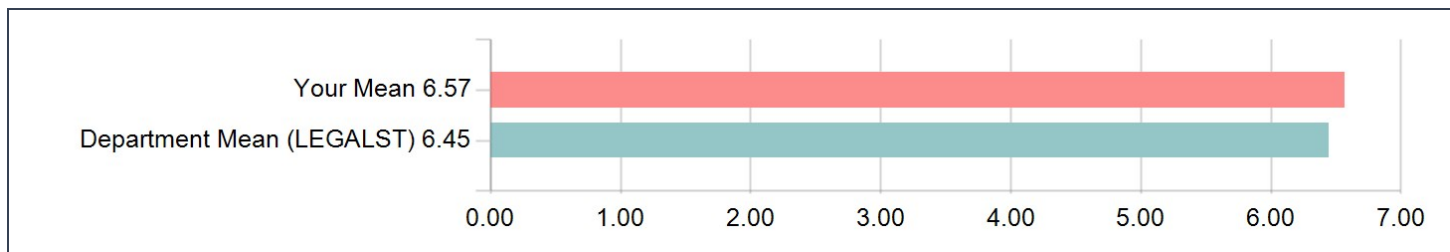
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2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	2	14.29%
6-Agree	1	7.14%
7-Strongly agree	11	78.57%
Statistics	Value	
Response Count	14	
Mean	6.64	
Median	7.00	
Standard Deviation	0.74	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



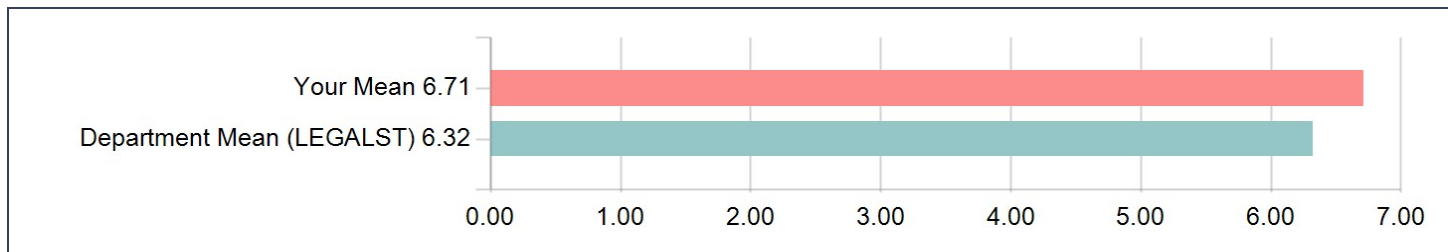
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Response Count	14	
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Median	7.00	
Standard Deviation	0.94	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

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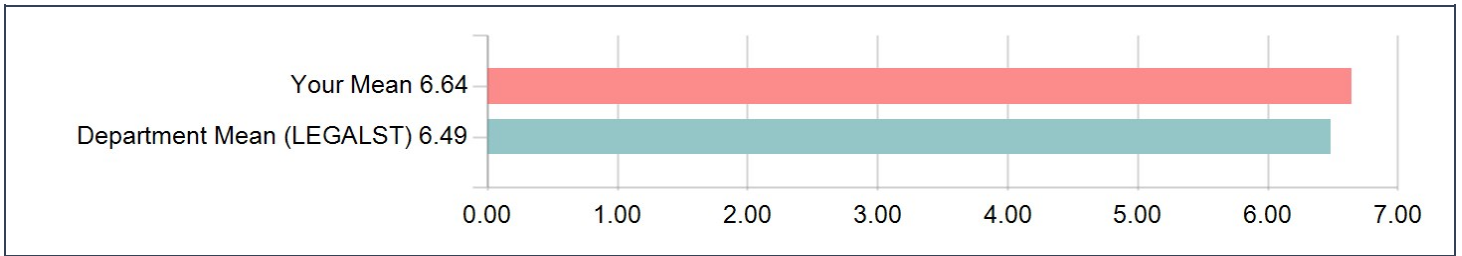
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Statistics	Value	
Response Count	14	
Mean	6.71	
Median	7.00	
Standard Deviation	0.61	

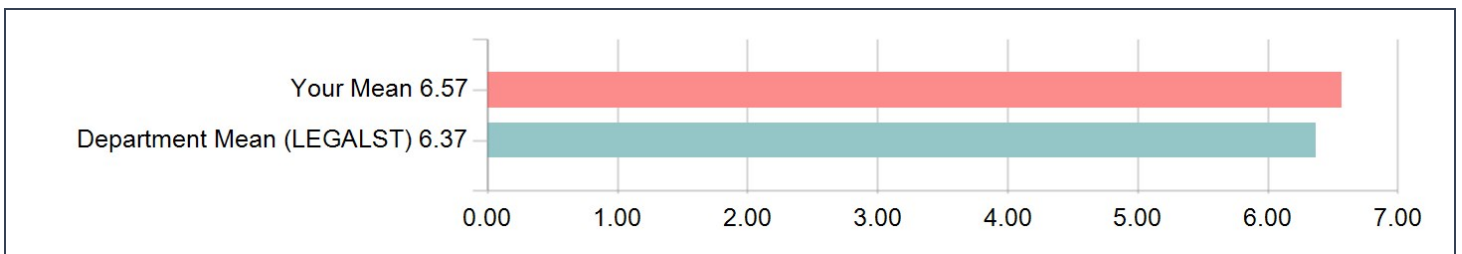
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Statistics	Value	
Response Count	14	
Mean	6.64	
Median	7.00	
Standard Deviation	0.84	

The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).



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6-Agree	2	14.29%
7-Strongly agree	11	78.57%
Statistics	Value	
Response Count	14	
Mean	6.57	
Median	7.00	
Standard Deviation	1.09	

DEPARTMENT PROVIDED COURSE QUESTIONS:

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What were the strengths of this discussion section?

Comments
The cold calling.
I enjoyed the structure of this discussion section it allowed me to clearly learn the concepts that were being taught in class. I also thought the cold-calling portion of section was helpful in learning the material and I thought it was really considerate that she made a writing portion available to students who did not feel comfortable to participate. I also thought the instructor clearly explained the material which was extremely helpful throughout the semester.
The GSI would provide ample opportunities to discuss and review readings and lecture notes. The GSI was very engaging and would take time to answer questions thoroughly when asked. GSI provided fun actives during class, ie jeopardy, mock trials. It all worked well in conjunction with what we were learning in class and I believe that this discussion helped out a lot.
The format of the review for the exams was helpful
I think one of the biggest strengths of this course was that we were expected to participate by at least saying one thing in the discussion if not we would get cold called. I think this was a huge step because it helped make sure that we were actually understanding the material and doing the readings.
The cold-calling method of engagement kept me on my toes, so it challenged me to stay on top of the readings and lecture topics. Haley also maintains a very organized and intuitive approach to discussion topics that successfully conveyed the information she wanted to impart upon us.
Very focused on strengthening our understanding of the relevant course material. A lot of the activities were designed to help us synthesize the information and apply it to the world around us.
The professionalism and enthusiasm of the GSI was inspiring and motivating!
Very organized manner in which she taught
I found Ms. Anderson amazing and over-qualified for the position of GSI for this course, which helped me reacclimate to UC Berkeley post-pandemic after developing PTSD; I actually dropped my other two legal studies courses and plan to become a data science major now that my personal issues have nearly resolved, but I kept this one because the GSIs and the professor are great.
The strength of this discussion was Analysis, problem solving and active listening
The GSI was really organized and always did her best to include all students in the discussion section, even giving us options to participate if we did not necessarily feel comfortable speaking in front of the class.

What skills did you develop in this section, and how did you develop them?

Comments
Being more open to speak up
It allowed me to strengthen my communication skills in section. This section also allowed me to strengthen my study skills for the exam.
Public speaking skills, analytical skills, collaborative skills etc.
Critical thinking, public speaking
The Cold calling would have to be something that really helped me develop in getting my voice out and not being shy when it came to having the wrong answer or participating. I am also interested in law school so I think this one personally was very helpful.
I don't think I developed any specific skills—unless you count community organizing for Plain–Bellied Sneeches. This section did, however, enhance the critical thinking and analysis skills I already possessed.
How to break down complicated information; how to approach complex ideas and narratives.
quicker responses, able to formulate responses without judgement, and being pushed to always seek well–formulated responses that in turn help myself and others learn/be engaged.
I learned how to interpret the concepts of authors we learned about in class
Writing
I think I developed problem solving and listening skills.
I developed my organizational and critical thinking skills by learning to think about answers to questions on the spot and staying on top of attendance and weekly discussion posts.

How did the GSI include, or fail to include, all of the students in this course?

Comments
Nothing, the GSI was amazing
N/A She did great in including students!
The GSI used a modicum of cold calling which pushed for students to say something even if it was just to get the conversation going. I can imagine that this might be daunting for some individuals but I believe that it was very effective during discussion to facilitate the discussion. GSI herself was also very good at answering students questions in a deep and erudite way.
The mandatory participation through cold calling made sure everyone had to contribute something to class.
She included everyone because she made sure that we were all sharing out thoughts and made it a safe space for everyone.
The aforementioned cold–calling method essentially guaranteed that every student present would engage in the section at some point, whether it be the online discussion forum or in section. Haley was also mindful of giving students who hadn't yet shared their thoughts in section a chance to speak when they volunteered.
Participation was mandatory, but cold–calling was used to help ensure everyone could get credit. Overall grade was based on how many sections you went to, so you weren't necessarily at a disadvantage for missing sections. You could also participate beforehand online if you didn't want to speak during class. Overall, she provided many options and worked with students.
The cold call system works! And the GSI always had visuals to remain engaged that were easy to follow along with.
She did cold calling every week to ensure everyone's participation
GSI includes all of the students equally.
The GSI included all students in the course by allowing us to participate in the way we felt most comfortable and encouraging us to ask questions.

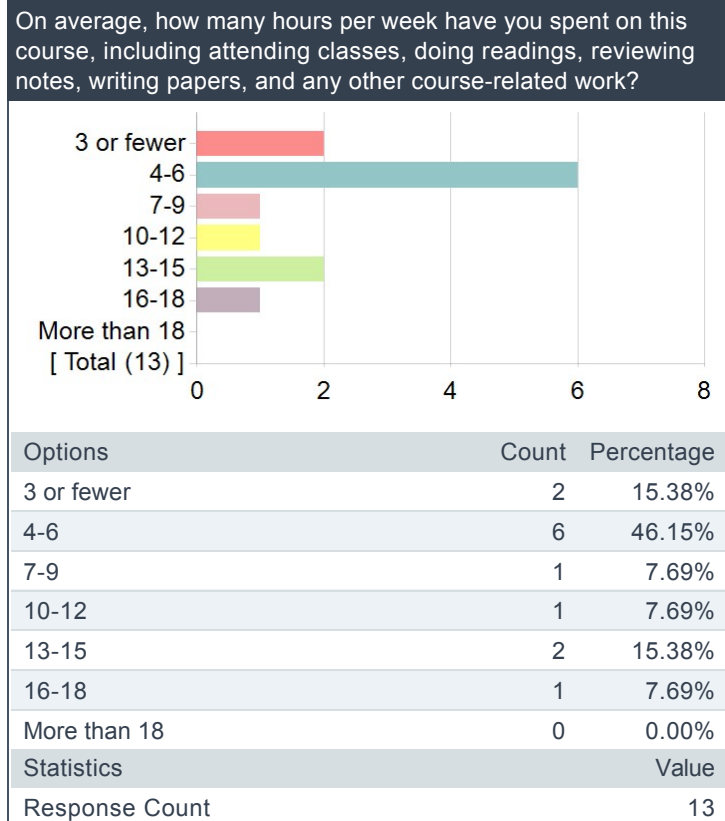
How could this discussion section be improved?

Comments
Probably more group work rather than individual.
N/A
I have no particular comments in this regard.
Maybe a PowerPoint lol
N/A
I don't have any substantive improvements.
N/A
Maybe having an agenda printed/available online for students to engage with and keep notes on. This GSI did this for many weeks, but maybe one for every week would have been helpful to keep content in order and organized.
Maybe eliminate cold calling, as it caused a lot of unwarranted pressure on students
The discussion section needs to be improved by using simple terms to study for the people who don't understand very quickly. Focus on the chapters and it'll be better if our GSI explains the chapter or the case in a simple terms.
N/A

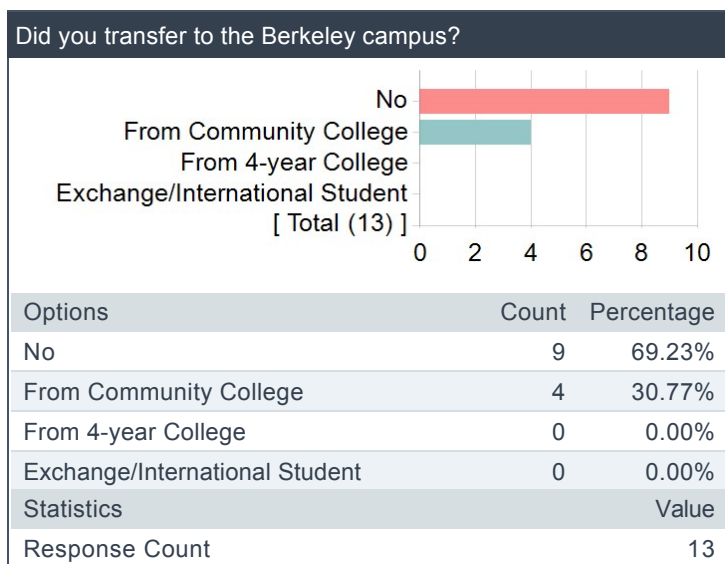
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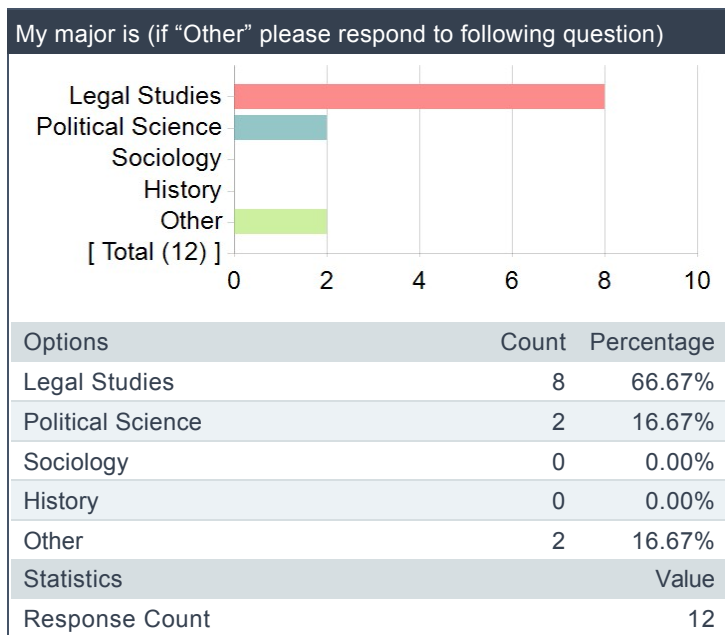
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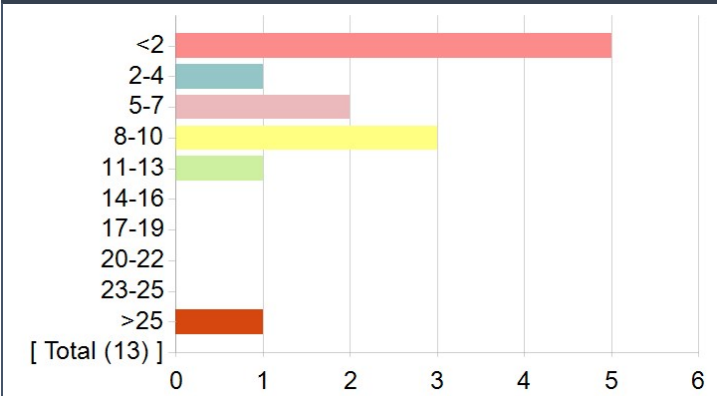


Your Major? (List All)

Comments
Data Science
Sociology and Legal Studies
Political Science (primary major) Legal Studies (intended secondary/double major) Public Policy (minor)
Social Welfare & Legal Studies
Political Science and Legal Studies
Currently a legal studies major
Legal Studies and Psychology

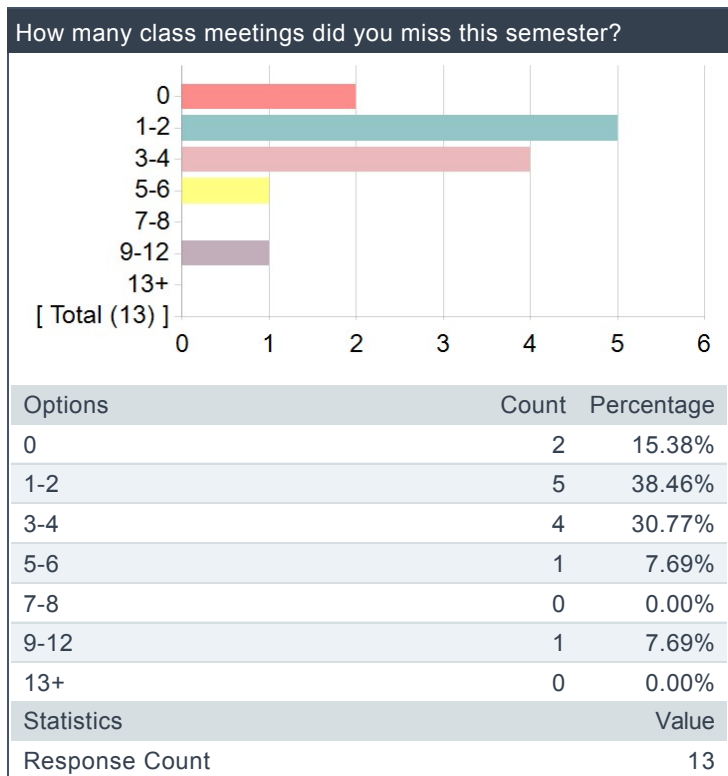
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5-7	2	15.38%
8-10	3	23.08%
11-13	1	7.69%
14-16	0	0.00%
17-19	0	0.00%
20-22	0	0.00%
23-25	0	0.00%
>25	1	7.69%
Statistics		Value
Response Count	13	

How many class meetings did you miss this semester?



What grade do you expect to earn in this course?

