

Project Title: **Spring 2024 Evaluations**

Courses Audience: **16**
Responses Received: **12**
Response Ratio: **75.00%**

Subject Details

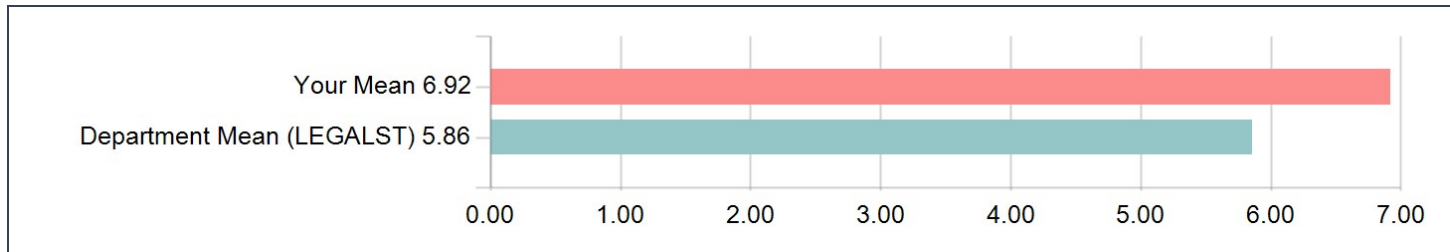
Name	LEGALST 106WI DIS 101 Philosophy of Law (EVAL FOR GSI)
DEPT_NAME	LEGALST
DEPT_FORM	LEGALST
EVALUATION_TYPE	G
First Name	Haley
Last Name	Anderson

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

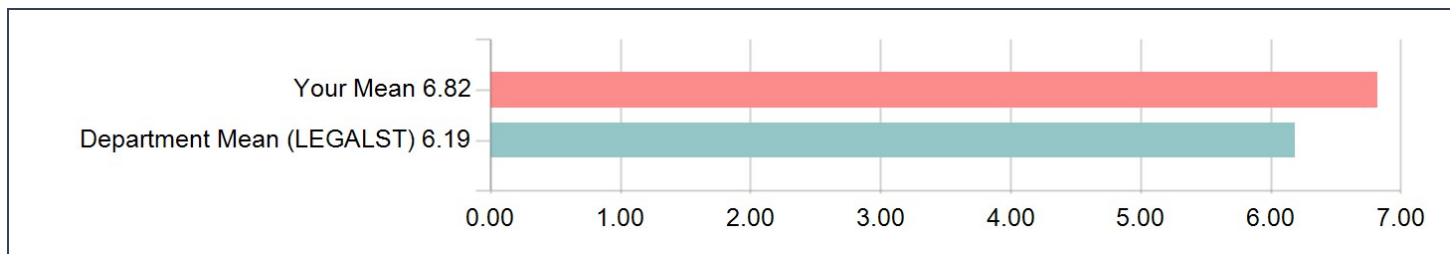
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	8.33%
7-Strongly agree	11	91.67%
Statistics	Value	
Response Count	12	
Mean	6.92	
Median	7.00	
Standard Deviation	0.29	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



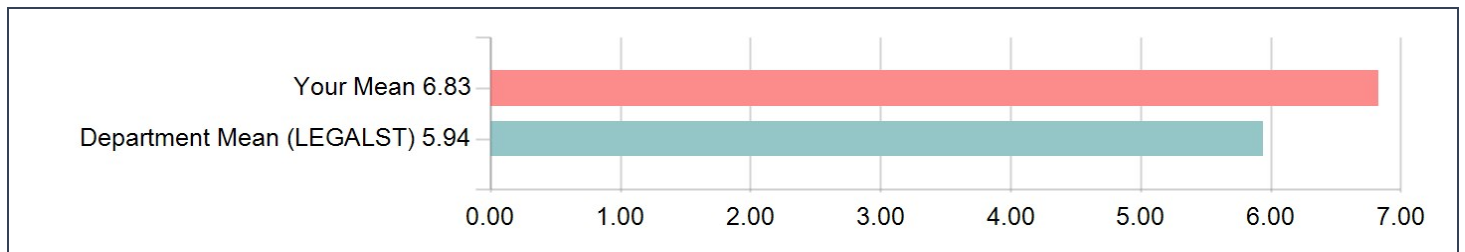
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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	9.09%
6-Agree	0	0.00%
7-Strongly agree	10	90.91%
Statistics	Value	
Response Count	11	
Mean	6.82	
Median	7.00	
Standard Deviation	0.60	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

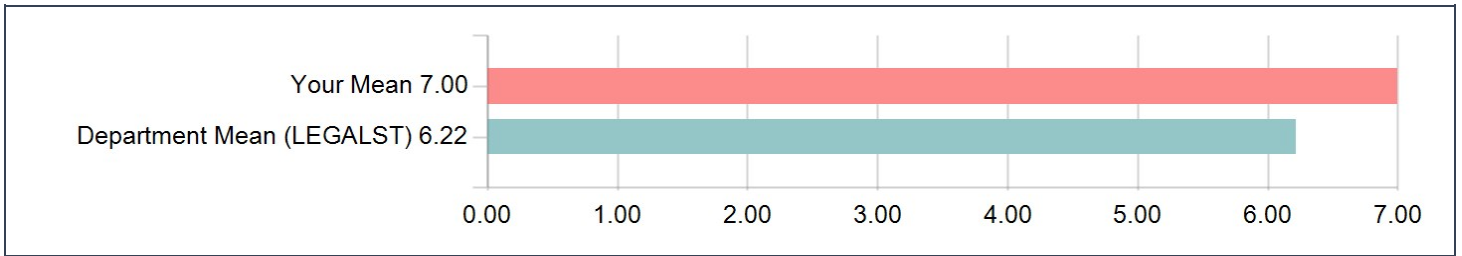
The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	16.67%
7-Strongly agree	10	83.33%
Statistics	Value	
Response Count	12	
Mean	6.83	
Median	7.00	
Standard Deviation	0.39	

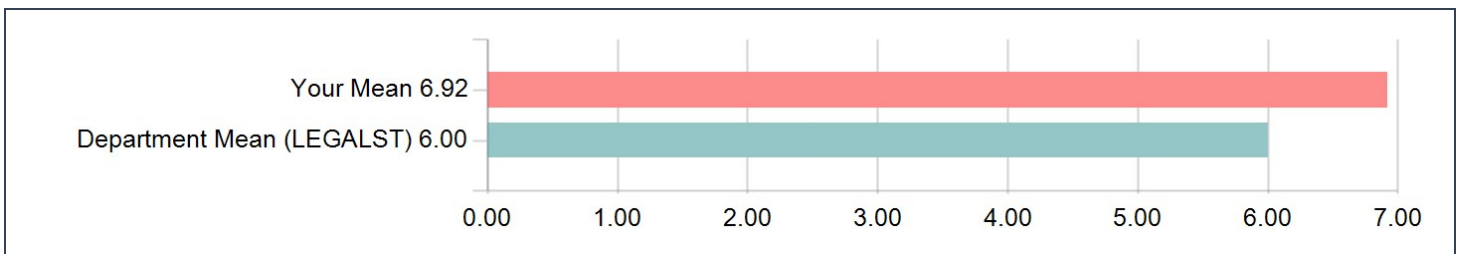
The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).



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1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	0	0.00%
7-Strongly agree	12	100.00%
Statistics	Value	
Response Count	12	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

The GSI was helpful when I had difficulties or questions. (e.g., offered guidance or challenges; helped me reach an answer myself).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	8.33%
7-Strongly agree	11	91.67%
Statistics	Value	
Response Count	12	
Mean	6.92	
Median	7.00	
Standard Deviation	0.29	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

What were the strengths of this discussion section?

Comments
I think the biggest strengths of this discussion section was how organized and engaging each section. It was clear that Haley had thought about the plan for the day and had a clear goal in mind in terms of what she hoped we would take away from each section. Even in the sections when we weren't workshopping papers, it never felt like we were just getting another lecture; the activities were always engaging and prioritized students' ideas.
very helpful instruction for writing and critical thinking
I felt as though my GSI was a really strong leader in the classroom, she allowed the class to share their input while ensuring discussion was guided and stayed on track.
IT was very insightful
Everything we did in section was extremely well-organized and constructive in deepening my writing abilities as well as the content of the course. Every activity allowed me to hear the ideas of my peers and share my own voice. She has helped me develop my critical reasoning skills!
There were quite a few strengths; it was an amazing section. As a GSI Haley Anderson is a wonderful balance of focus on substance while remaining attentive to the students. Particularly in a writing intensive section it can be hard to give everyone focused feedback. She was able to make sure every student was received very useful feedback and always structured section to be as helpful as possible. Truly an excellent discussion section and GSI.
Everyone was well respected and included, not to mention professor Hayley supports everyone in every way she can
The personal communication with students and Haley served a great purpose in my work throughout this semester. The feedback on our drafts and overall writing process, allowed me to better my papers and functioned as the backbone for this class. It was inviting and was extremely accessible to reach Haley.
The GSI focused on development of writing capabilities so that our essays were well-developed and carefully edited and we became more confident in the writing process.
Very inspiring; instruction on writing tailored to individuals; insightful discussion & application of important ideas in class; provided tool kit for writing
I really enjoyed this discussion section and felt like I got a lot out of it. Haley was a really really quality GSI. She is great at explaining challenging concepts and did a good job of workshopping writing. I also appreciated that she gives really detailed and specific feedback. She is warm, friendly, approachable, and personable. A great GSI overall.
The Weekly writing assignments kept me on top of completing my essays and editorial. The peers in the class were very fun to work with and we all engaged in insightful discussions. Haley's impressive experience and great teaching skills made my first legals studies class easy to work through and has me encouraged for taking more in the future. Being a student of Haley's has been a very rewarding experience.

What skills did you develop in this section, and how did you develop them?

Comments
I honed my ability to receive and give feedback on writing. Because this was a writing workshop, we spent a lot of time giving each other feedback on our paper ideas and drafts which was ultimately super helpful for the final iteration of my papers.
writing and thinking of course! GSI gave me many suggestions and we exchanged our thoughts.
I learned how to write better, I am more confident in my ability to convey what I want to say on paper.
I have improved my writing
My writing improved. Haley gives constructive, specific, and honest feedback. Throughout my 4 years of college, what I have appreciated the most from my instructors are those who really take the time to read and criticize my writing. Whenever I turned in a piece of writing, she left several, long comments and questions which challenging me to think deeper about what I have written. Her feedback was always insightful, she made me think about things that I would not have considered. She challenged me to think about my ideas from a new perspective. She pushed me to develop a critical mindset. I have never been taught by someone as smart and caring as Haley. I feel very lucky to have been taught by her my last semester.
To start, I use comma splices much less. I have become more attentive to the little grammatical features of writing that I did not pay enough attention to previously. Further, I feel I have gotten better at working with complex ideas. All of the little tips Ms. Anderson gave were excellent. From varying sentence structure to restructuring introductions, I learned a lot from the course.
better, writing, reading and more motivation to keep on this minor
I developed my writing skills and ability to structure my paper more effectively. I learned how benefit myself and with the writing processes for all my papers to come.
I learned to write drafts and develop my writing across iterations. This was because of my GSI's commitment to feedback and encouragement to consistently develop a written assignment.
Writing: the process of presenting ideas, drafting, and finalizing in this class is very helpful in breaking down the writing into stages; The feedback on the draft and our writing is very comprehensive and super helpful to get rid of bad writing habits and building our writing ability; GSI would also provide us with some tips for writing Organizing ideas: GSI would reorganize the important ideas from class in a way that enhances our understanding and memory;
I learned a lot about writing, specifically writing about legal philosophy.
This section really helped me enhance my writing skills as well as reading and understanding law/philosophical texts.

How did the GSI include, or fail to include, all of the students in this course?

Comments
Haley did a wonderful job of including all students and making sure that all students had a chance to have their ideas heard. We also often did small group activities so everyone was engaged and working on something.
by dividing students into different groups for discussion, so that everyone has a chance to talk to each other
My GSI was able to make everyone feel included in this course by making sure everyone participated in class.
The GSI successfully includes all students by making section mandatory
She did an excellent job including all of the students by being attentive both in section and online. Further, she made a special effort to hold multiple office hours per week to allow each student to have focused attention.
She was very respectful of each other's backgrounds and ideas
She got to know all of us and our writing styles. Which was extremely useful.
Every week, she would organize us into groups, sometimes based on our chosen writing prompts, to engage with one another on assignments. She checked in with us during group assignments and also led discussions in which she encourage participation from all of us.
Very personalized feedback; small group office hours; very responsive to emails; encourages everyone to speak in class
Haley did a great job including all the students in the course. She was very adamant that everyone attend section and contribute, but never made anyone feel uncomfortable.
She encouraged participation from everyone. We had a lot of group work. She held discussions with every student to talk about our writing process for essay which encouraged participation.

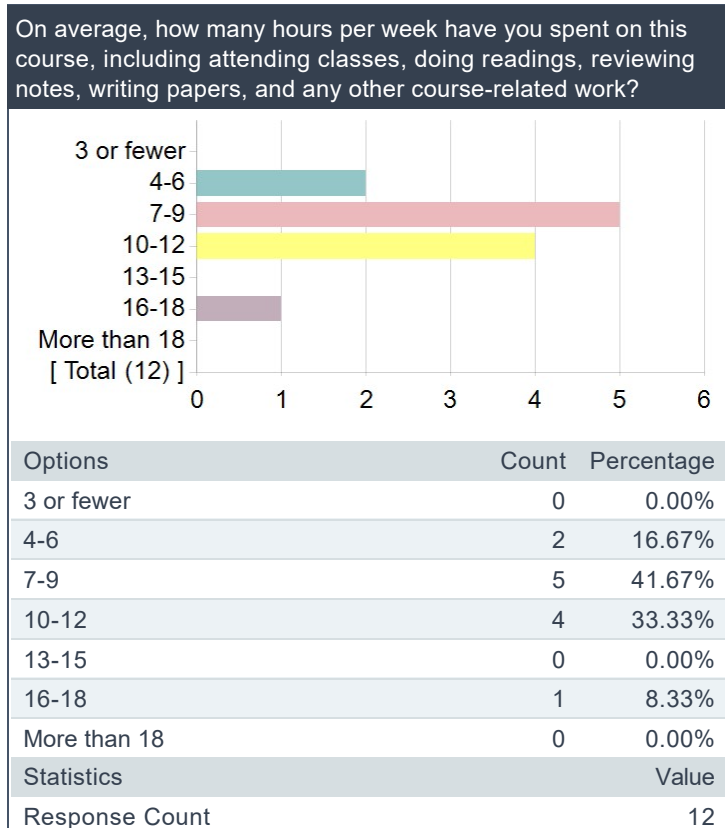
How could this discussion section be improved?

Comments
Honestly, I cannot think of anything in particular that I would change. In general, Haley's been one of the best GSI's I've had the opportunity to learn from during my time at Berkeley!
maybe by giving us plan of the class in advance?
n/a
Not really any way I can see an improvement
None!
I would keep everything almost the same. The choice of topic during section was excellent and the focus on revisions and peer feedback was very helpful. One thing I would emphasize, however, is giving more written feedback. I really enjoyed having written feedback on my essay idea for the first essay and would've loved more of that. Thank you very much for an excellent semester!
There's nothing in the tip of my tongue that could make give this section an improvement
I have no comments. It was great.
N/A
I think there were a few times where the perceived necessity of sticking to an exact plan somewhat undermined the overall effectiveness of a lesson. It's okay to be flexible, and no one will mind if the plan changes a bit!
This was writing intensive course and in that sector, it was 100% effective. I think it can be improved by incorporating review of class topics every week in addition to writing focused activities.

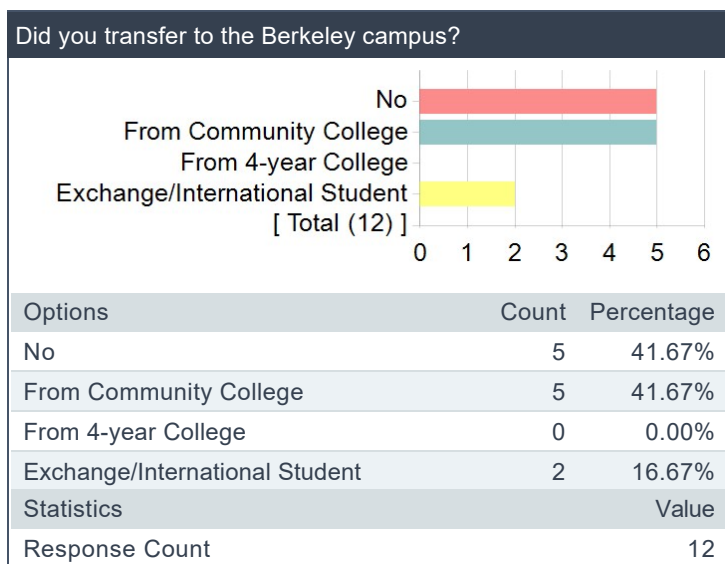
DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by LEGALST for inclusion on this evaluation.

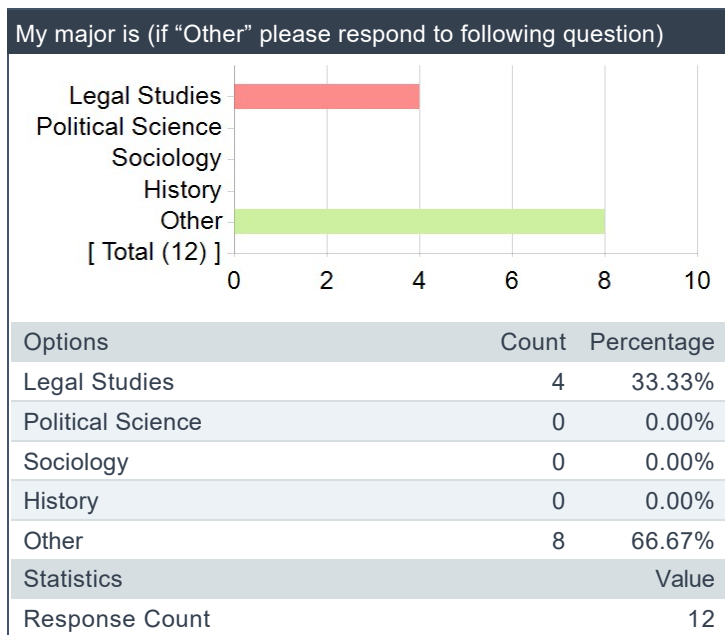
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Did you transfer to the Berkeley campus?



My major is (if "Other" please respond to following question)

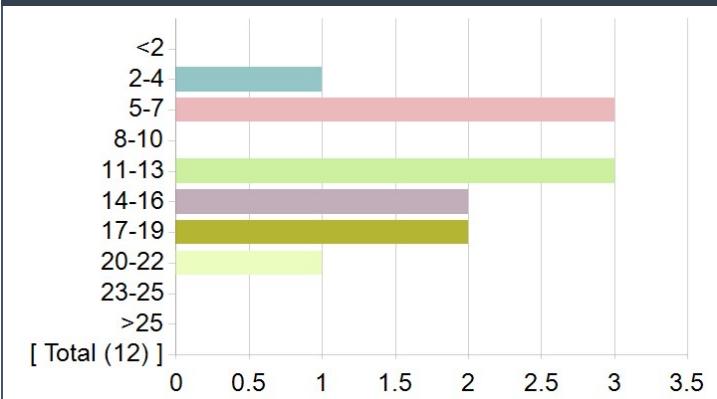


Your Major? (List All)

Comments
law
Philosophy
Psychology
Legal Studies
Film and Media studies and Politics, Philosophy and law
Anthropology
Physics
English
Intended economics
Political Economy

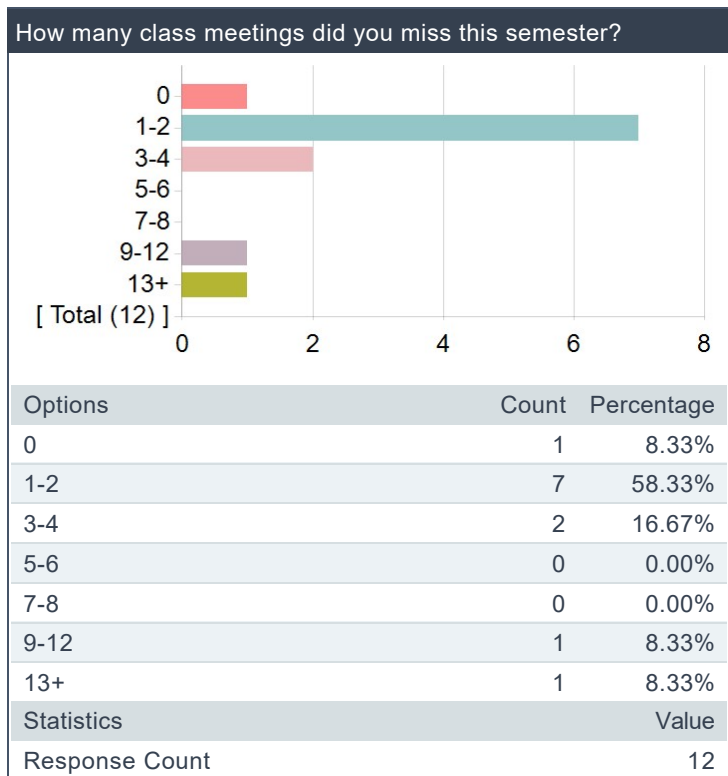
As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

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Options	Count	Percentage
<2	0	0.00%
2-4	1	8.33%
5-7	3	25.00%
8-10	0	0.00%
11-13	3	25.00%
14-16	2	16.67%
17-19	2	16.67%
20-22	1	8.33%
23-25	0	0.00%
>25	0	0.00%
Statistics	Value	
Response Count	12	

How many class meetings did you miss this semester?



What grade do you expect to earn in this course?

